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Disciplines: \*Matrices

IDENTIFIERS Elementary Secondary Education Act Title III; ESEA

Title III

### ABSTRACT

The document provides a means of organizing the career education learner outcomes for Texas students into a scope and sequence to be used as a framework for continued development of learner activities. The 177 learner outcomes (objectives) are presented in the following nine categories: career planning and decision making, career and occupational information, job acquisition and retention, attitudes and appreciation for a career success, skills in human relationships for careers, self-investigation and evaluation for career success, personal/work/societal responsibilities, economic factors influencing career opportunity, and education/career opportunity relationships. Grade levels, subject areas, and phase of instruction (introduction, development, emphasis) suggested for each outcome are listed in a chart for each of the outcomes. A summary chart shows the distribution of learner outcomes by subject area and grade level. The outcomes are also indexed for each grade level, with recommended outcomes listed by number under subject area headings. (Author/MS)



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# MATRIX of Of BASIC LEARNER OUTCOMES for CAREER EDUCATION

Partners in Career Education Suite 130, 1201 North Walson Pa Aufnation Texas 76011

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## FOR CAREER EDUCATION

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Elvis H. Arterbury, Ph.D. Project Director

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### SPONSORS

Partners in Career Education is a five-year cooperative project for the development and dissemination of a career education learning system. The consortium is sponsored by the following agencies:

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Fort Worth Independent School District

Education Service Center Region X

Education Service Center Region XI

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> Part B-Regular, Vocational Education Act as Amended 1968 Division of Occupational Research and Development Texas Education Agency



### ACKNOWLEDGEMENT

The Partners in Career Education project gratefully acknowledges the assistance of those persons who helped in determining grade and subject designation for each of the 177 learner outcomes contained within this working document.



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### MATRIX OF BASIC LEARNER OUTCOMES FOR CAREER EDUCATION

### Purpose

The matrix provides a means of organizing the career education learner outcomes for Texas students local needs. It is a working document that will continue to be re-shaped by additional inputs into a scope and sequence that is flexible, concise, understandable and based upon identified from individuals, professional groups and the literature. It is used as a framework for continued development of additional learner autivities.

### Content and Construction

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and consultation with many representatives of the educational community. A search of published The references were indexed and reviewed during the construction of the materials yielded an excess of 30,000 references relating to career education objectives and The matrix suggests grade levels and subject areas deemed most appropriate for each outcome. Placement of outcomes by grade level and subject areas resulted from a review of literature Educators consulted had demonstrated expertise in the following areas: classroom activities.

### Consultant Groups:

- Human Growth and Development
- Elementary Education
- Secondary Education

- Special Education
- Guidance and Counseling
- Career Education

Occupational and Technical Education



## PARTNERS IN CAREER EDUCATION DISTRIBUTION OF THE 177 BASIC LEARNER OUTCOMES BY SUBJECT AREA AND GRADE LEVEL

S U B U E C I

	Social Studies	Language Arts/ English	Mathematics	Health	Science	Physical Education	Art	Music	Vocational Education	TOTAL
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7-	18	20	10	ഗ	9	11	12	N/A	N/A	82
<u></u>	24	21	17	7	10	12	16	N/A	N/A	107
<b>-</b>	29	27	29	14	17	17	16	п	N/A	150
<u> </u>	31		30	17	17	20	17	1	N/A	16.3
9	36	36	30	17	18	21	15	ч	N/A	174
7	48	38	31	6	12	29	თ	N/A	73*	176
	51	45	29	<b>r</b>	11	31	v	N/P.	123*	173
<del>-</del>	45	38	25	N/A	თ	28	N/A	N/A	125*	145
o;	43	36	21	N/A	თ	21	N/A	N/A	115*	130
	40	32	15	N/A	თ `	19	N/A	N/A	102*	115
121	37	30	, 15	N/A	80	17	N/A	N/A	<b>\$86</b>	107
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\*Denotes Duplicate Recommendation

INDEX OF LEARNER OUTCOMES FOR CAREER EDUCATION



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Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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Recommended Subject and Grade Level for

### Infusion of Basic Learner Outcomes

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Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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### SIXTH GRADE

Recommended Subject and Grade Level for

### Infusion of Basic Learner Outcomes

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EIGHTH GRADE

Recommended Subject and Grade Level for

### Infusion of Basic Learner Outcomes

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### ERIC

NINTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

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TENTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

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### ELEVENTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

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TWELFTH GRADE

ERIC Foulded by ERIC

Recommended Subject and Grade Level for

### Infusion of Basic Learner Outcomes

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CATEGORY I
BASIC LEARNER OUTCOMES



# Category I. Career Planning and Decision Making

The student should be able to define the term "goal,"

Subjects other than recommended subject(s) are listed alphabetically.			<b>14</b>	Recommended Grade Levels	nm e	ndeċ	l Gr:	ade ]	Leve	SIS				Phase of Instruction	of ction
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Science Language Arts/English Mathematics Physical Education Social Studies												• .		Develop	· Q.
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Science			•							<b>*//&gt;&gt;</b>				_	
Language Arts/English Mathematics Physical Education Social Studies					٥									Emphasize	size

# Category I. Career Planning and Decision Making

The student should be able to apply decision-making steps to solving personal problems and career choice. Learner Outcome 1:02

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	Physical Education and Vocational Education			-				Ē								
	English Science Social Studies							-							Emphasize	

# ategory I. Career Plannning and Decision Making

The student should understand the necessity for having a satisfying job when setting his career goal. Learner Outcome 1;03

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Subjects other than recommended subjeare listed alphabetically.	Subjects other than recommended subject(s) are listed alphabetically.		,	, ,	Recc	mm	ende	d Gz	Recommended Grade Levels	Leve	કોક				Phase of Instruction
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Mathematics Physical Education Social Studies	cation				į										Emphasize

# Category I. Career Planning and Decision Making

The student should understand that he will work better when he accurately matches his personal goals with his career choice. Learner Outcome 1:04

Subjects other than recommended subject(s) are listed alphabetically.	Reco	Recommended Grade Levels	ded G:	rade I	eve	ß				Phase of Instruction
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Social Studies and Vocational Education Language Arts/English Mathematics Physical Education							,	•		Develop
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Social Studies and Vocational Education English Physical Education	·									Emphasize
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# Category I. Career Plannning and Decision Making

The student should be able to identify career directions which are available to him, such as: Learner Outcome 1:05

He can prepare for immediate employment after secondary school He can enter a trade or technical school for advanced skill training He can enter a college or university for specialized training in an area requiring a degree to begin his career He can follow other directions

	Phase of Instruction	10 11 12	Introduce	10 11 12	-	Develop	10 11 12		Emphasize
He can follow other directions	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9		K 1 2 3 4 5 6 7 8 9			K 1 2 3 4 5 6 7 8 9		
•	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Health Language Arts Social Studies	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/English Mathematics Science	Recommended Subjects:	Social Studies and Vocational Education	English Mathematics Science

# Category I. Career Planning and Decision Making

The student should be able to identify sources which will help him in forecasting the demand for his career choice on the community, state and national level. Learner Outcome 1:06

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# Category I. Career Planning and Decision Making

Learner Outcome 1:07

personal problems such as: He wants to go to college, but there is not enough money for tuition. He could look for a job, put in a request for financial aid, or apply for a loan. The student should be able to use his own resourcefulness to solve

Phase of Instruction		Introduce			Develop		Emphasize	- 1
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12		
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Language Arts/ English Mathematics Social Studies	Recommended Subject:	Language Arts/English Mathematics	Physical Education Social Studies	Recommended Subjects:	English and Vocational Education Mathematics Social Studies	

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# Category I. Career Planning and Decision Making

The student should realize he will benefit from talking to parents, friends, and neighbors about jobs. Learner Outcome 1:08

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	- 32		1	Œ	İ

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# Category I. Career Plannning and Decision Making

Learner Outcome 1:09

The student should identify examples of the necessity for putting first things first, such as if he chooses to buy a new car before he has enough money, he may lose the car, damage his credit and make it difficult for himself to buy another car.

Phase of Instruction		Introduce	-	Develop			-	Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12		
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Physical Education  Language Arts  Mathematics  Social Studies	Recommended Subjects:	Physical Education and Vocational Education Language Arts/English	Mathematics Social Studies	Recommended Subjects:	Physical Education and Vocational Education	Mathematics Social Studies



# Category I. Career Planning and Decision Making

The student should realize that he should be able to request assistance from teachers, counselors, or the librarian, regarding how to find and use sources of information, such as: college catalogues, occupation references and government publications. Learner Outcome 1:10

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Social Studies Language Arts/English Mathematics									,					Emphasize	٠.

Category I. Career Planning and Decision Making

Learner Outcome 1:11 The studen

The student should understand that school counselor's should help him locate sources of financial assistance and career information and help resolve conflicts in his career goals..

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English Physical Education Social Studies				-											Emphasize
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# ategory I. Career Planning and Decision Making

The student should understand that many factors determine lifestyle, for example: income, culture, value system, and career, Learner Outcome 1:12

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Social Studies and Vocational Education Art English													Emphasize

CATEGORY II
BASIC LEARNER OUTCOMES

1. 37



# Cateogry II. Career and Occupational Information

Learner Outcome 2:01

working in areas of interest to him about work environment, necessary training, personal fulfillments, salaries, advancement opportunities, how they become that kind of worker and the problems encountered in reaching that goal (to include cultural obstacles, if any). The student should realize the benefit of talking with qualified people

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
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Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

## Cateogry II. Career and Occupational Information

Learner Outcome 2:02

The student should understand the necessity of seeking out knowledge about the supply of and the demand for occupations before making a career choice, for example: A student would not want to enter an occupational field that does not need workers, and where there are many workers unemployed in this field currently.

Subjects other than recommended subject(s) are listed alphabetically.			H	ecor	nm er	nded	Recommended Grade Levels	le Le	vels				Phase of Instruction
Recommended Subject:	저		2	3	4	57	6 7	8	6	10	11	12	
Language Arts													Introduce
Recommended Subjects:	저	7	2	က	44	2	6 7	8	6	10	11	12	
Social Studies and Vocational Education Language Arts/English Science			,		,		WOW! WWW.				•		Develop
Recommended Subjects:	ᅜ	П	23	က	4	ည	9	7 8	6	10	11	12	-
Social Studies and Vocational Education English Science													Emphasize



MATRIX OF BASIC LEARNER OUTCOMES	Cateogry II. Career and Occupational Information	Learner Outcome 2:03 The student should be able to describe worker qualifications for specific jobs which are related to his particular career direction, such as, sales occupations - auto salesman; high school diploma, generally accepted minimum age - 21, tactful, well-groomed, able to express himself well, initiative, aggressiveness, self-confidence and determination to get through slow sales periods
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	and determination to get inrough slow	ייומו	י ווסן	128 O	TIT :	ngno	MOTS	Sale	ad s	sales periods	•	•		
Subjects other than recommended subject(s) are listed alphabetically.			Reco	mmo	ende	d Gr	Recommended Grade Levels	[eve]	ω				Phase of Instruction	
Recommended Subject: Social Studies	M 1	7	3	4	2	9	7	ω .,,	9 1	10	11	12	-	
Language Arts/English Mathematics Science													Introduce	
Recommended Subjects:	М 1	2	3	4	5	9	7	8	6	10	11	12		
Social Studies and Vocational Education				•					_					
Language Arts/English Mathematics Science									<b>.</b>		•		Develop	
Recommended Subjects:	K 1	2	က	4	5	9	7	8	9 1	10	11	12		
Social Studies and Vocational Education														
English Mathematics													Emphasize	
Science														
1 2										-				

# Cateogry IL Career and Occupational Information

Learner Outcome 2:04

The student should be able to identify job categories in which he has some interest, and list under each category chosen: Various job titles, the educational requirements, and the employment outlook for each job title.

	Phase of Instruction		Introduce			Develop		Emphasize
	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12	
Subjects other than	recommended subject(s) are listed alphabetically.	Recommended Subject:	Social Studies Language Arts Mathematics Science	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education English

# Cateogry II. Career and Occupational Information

Learner Outcome 2:05 TJ

The student should be able to identify and locate information about jobs, such as: availability, pay, location and openings which will aid him in making a career choice.

Subjects other than recommended subject(s) are listed alphabetically.				ဒ္ဓင္ဝ	mm	sudec	l Gr	Recommended Grade Levels	eve	]S				Phase of Instruction
Recommended Subject:	M		2	က	4	5	9	7	∞	6	10	11	12	
Social Studies . Art Language Arts/English Science						•						-		Introduce
													-	-
Recommended Subjects:	저	4	7	m	4	5	9	7	8	6	10	11	12	
Social Studies and Vocational Education					•								·	
Language Arts/English				·										Develop
Recommended Subjects:	×		2	က	4	ಬ	9	7	8	6	10	11	12	-
Social Studies and Vocational Education											(Za))((A)		-	
Language Arts/English Sp <b>a</b> nish											\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			Emphasize

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# ateogry II. Career and Occupational Information

Learner Outcome 2:06

The student should recognize that many places of employment have worker benefits such as retirement plans, hospitalization, life insurance and incentive programs which are profitable only if the employee remains with the company for a period of years.

I i	Subjects other than recommended subject(s) are listed alphabetically.			H H	econ	nme	Recommended Grade Levels	Gra	de L	evel	ro.				Phase of Instruction	
<sub></sub>	Recommended Subject:	ೱ	-	2	<sub>8</sub>	4	5 (	9	7 8	6	10		-	12		
43	Social Studies Language Arts/English Mathematics					··· <b>··</b>									Introduce	
. •	Recommended Subjects:	저	н	2	3	4	22	9	7 8	8		10	11	12		
	Social Studies and Vocational Education					•		· - • -								
,	Language Arts/English Mathematics Physical Education					į							•		Develop	
	Recommended Subjects:	X		2	က	4	5	9	8 2	8	10		11	12	-	
1	Social Studies and Vocational Education English Mathematics Physical Education														Emphasize	

## Cateogry II. Career and Occupational Information

Learner Outcome 2:07

The student should understand how job characteristics, such as: hours, environment, co-workers, extra benefits, location, possibility for advancement and salary will play a major role in his selection of a career according to his individual needs and interests.

Subjects other than recommended subject(s) are listed alphabetically.			<b>#</b>	000 <b>9</b> 3	nme	nded	Gra	Recommended Grade Levels	[əʌəˈ	σ, ~	-			Phase of Instruction	of tion
Recommended Subject:  Science Language Arts  Language Arts	M	H	23	m	4	Ω	9	11/781V/A1///A1///	8	6	10	11	12	Introduce	<b>a</b>
Recommended Subjects:	Ж	-	2	က	4	5	9	7	8	6	10	11	12		-
Social Studies and Vocational Education Language Arts/English Science					•	,						•		Develop	0.
Recommended Subjects:	ᅜ		2	က	4	5	9	7	8	6	10	11	12	-	
Social Studies and Vocational Education Physical Education Speech		-												Emphasize	size

## Cateogry II. Career and Occupational Information

The student should be able to understand the necessity for time clocks at many places of employment and how a time clock is used. Learner Outcome 2:08

	Subjects other than recommended subject(s) are listed alphabetically.			<b>8</b>	econ	ımen	ded	Grad	Recommended Grade Levels	rels		-	. 4	Phase of Instruction
1 45	Recommended Subject: Social Studies Language Arts Mathematics	×	1	2		4	Ω (Α)	2	ω	တ	10	11	12	Introduce
	Recommended Subject: Social Studies Language Arts/English Mathematics	ᄊ		N	က	4	ري ا	9	8	o	10		112	Develop
l iri	Recommended Subjects: Social Studies and Vocational Education Language Arts/English Mathematics Speech	ᄶ	П	7	က	4	ည	; 9	- B	6	10	11	12	Emphasize

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#### Career and Occupational Information Cateogry II.

Learner Outcome 2:09

Using his own career choice, the student should be able to describe; (1) his entry level skills and/or qualifications required and (2) qualifications and/or job experience required to advance to the next level.

Subjects other than recommended subject(s) are listed alphabetically.			<u> </u>	1009	nme	nde	Recommended Grade Levels	ade	Leve	sls				Phase of Instruction
Recommended Subjects:	ᄶ		2	8	4	5	9	7	ω	ဝ	10	=	12	
Language Arts/English and Vocational Education										-//A\Y//\\Y				Introduce
Social Studies										//////////////////////////////////////				
Recommended Subjects:	X	ᆔ	2	8	4	5	9	7	8	6	10	11	12	•
Language Arts/English and Vocational Educatation											<b>%</b>			
Mathematics Social Studies	_						•					•		Develop
Recommended Subjects:	X		2	က	4	2	9,	7	8	6	10	11	12	-
English and Vocational Education							a National							
Social Studies														Emphasize
•													-	



## Cateogry II. Career and Occupational Information

The student should be aware of various jobs he can have with the same skills. Learner Outcome 2:10

Phase of Instruction	11 12 Introduce	11 12	Develop	11 12	Emphasize
	10	10		10	
rels	6	6		6	
Recommended Grade Levels	8	8		8	·
rade	r-	7		7	
ed G	9			9	,
ende	2	5		5	
mm	4	4	•	4	
Reco	m	3		3	
]	72	2		2	
		1		1	
	저.	M		X	şî v
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject: Art Language Arts Mathematics Social Studies	Recommended Subject:	Language Arts/English Mathematics Science Social Studies	Recommended Subjects:	English and Vocational Education Mathematics Social Studies



Cateogry II. Career and Occupational Information

The student should be able to find and talk to people who are working in his career field. Learner Outcome 2:11

' '	Subjects other than recommended subject(s) are listed alphabetically.			œ	ecor	nme	nded	Gra	Recommended Grade Levels	evel	70		-		Phase of Instruction
	Recommended Subjects:	X		7	8	4	5	. 9	7 8	6	10	11	1	12	
-	Language Arts/English and Vocational Education												-		
48	Mathematics Physical Education Social Studies														Introduce
	Recommended Subjects:	저	1	2	3	4	5	9	7 8	6	10	11		12	
	Language Arts/English and Vocational Education														
	Mathematics Physical Education Social Studies							,				•		ž"	Develop
	Recommended Subjects:	저	1	2	3	4	5	9	7 8	6	10	11		12	
	English and Vocational Education				-				,	\\//\?\\\/					
'	Mathematics Social Studies									//ANV//ANV//					Emphasize
											-				

## Cateogry II. Career and Occupational Information

The student should know the opportunities for advancement in his career area. Learner Outcome 2:12

														ı
Subjects other than recommended subject(s) are listed alphabetically.			Reco	Recommended Grade Levels	ndec	d Gr	ade ]	Leve	18				Phase of Instruction	
Recommended Subjects:	Ж 1	8	က	4	ಬ	9	7	8	6	10	11	12	-	
Social Studies and Vocational Education									\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				ŀ	
Language Arts/English													introduce	
Recommended Subjects:	K 1	2	3	4	5	9	7	8	6	10	11	12		
Social Studies and Vocational Education				•						//ANY//AN				
Language Arts/English	,									*****			Develop	
Recommended Subjects:	K 1	2	က	4	5	9	7	8	6	10	11	12		:
Social Studies and Vocational Education				•		-								
English						•							Emphasize	
												- *		



CATEGORY III
BASIC LEARNER OUTCOMES

#### Category III. Job Acquisition and Retention

Learner Outcome 3:01 Given

Given a sample employment application, the student should be able to neatly and accurately fill in all blanks, indicating "n/a" for those statements which do not apply to him.

l									 					•
l	Subjects other than recommended subject(s) are listed alphabetically.				Rec	mwo	ende	d G	rade	Recommended Grade Levels	18		:	Phase of Instruction
— r	Recommended Subject:	ద	1	7	က	4	ည	. 9	Ĺ	8	10	. 11	12	
<b>51</b>	Language Arts Social Studies											·		Introduce
"	Recommended Subject:	저	1	2	3	4	5	9	7	8	10	11	12	
	Language Arts/English													
1	Social Studies													Develop
_	Recommended Subjects:	X	-	7	. w	4	5	9	7	6 8	10	11	12	
	English and Vocational Education									((7)).((7))2((				Emphasize
	Social Studies													
l														

## Category III. Job Acquisition and Retention

Learner Outcome 3:02

The student should be able to demonstrate that he possesses appropriate

and names, and names, nours, pay mptly and and good dvancement w enthusiasm.	Phase of Instruction			Introduce			Develop			Emphasize
skills, such as: he should have his social security number, and names, addresses and phone numbers of references readily available; he should indicate types of jobs preferred and expectations of the job (hours, pay and experience to be gained); he should answer questions promptly and as accurately as possible; he should use acceptable manners and good posture; he should ask questions regarding fringe benefits, advancement opportunities, training and union membership; he should show enthusiasm.	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12		
ski add ind ind and as as pos	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subjects:	Language Arts/English and Vocational Education	Mathematics Science Social Studies	Recommended Subjects:	Language Arts/English and Vocational Education	Mathematics Science Social Studies	Recommended Subjects:	English and Vocational Education	Mathematics Social Studies

### Category III. Job Acquisition and Retention

The student should be able to identify acceptable and unacceptable interview behavior. Learner Outcome 3:03

•	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	ende	d Gr	ade	Recommended Grade Levels	ls			Phase of Instruction	I
	Recommended Subject:	저	-	2	8	4	5	9	7 8	6	101	=	12		ı
53	Language Arts Social Studies													Introduce	
	Recommended Subject:	저		2	က	4	22	6 7	8	6	10	11	12		ı
	Language Arts/English							VANV							ı
	Physical Education Social Studies Speech							//****///						Develop	
	Recommended Subjects:	ᄶ		2	3	4	2	6 7	8	6	10	11	12		4
	English and Vocational Education				`					100//2000					
•	Social Studies Speech													Emphasize	
•		ļ								,					



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#### Category III. Job Acquisition and Retention

The student should be able to demonstrate a knowledge of how to use a telephone and phone book to get information regarding the public transportation system. Learner Outcome 3:04

													~,	
Subjects other than recommended subject(s) are listed alphabetically.			Re	com	Recommendėd Grade Levels	jėd (	Grad	е Ге	vels				•	Phase of Instruction
Recommended Subject:	K 1	2	.3	4	5	9	~	8	6	10	11	12	-	
Language Arts Health Mathematics Social Studies							•							Introduce
Recommended Subject:	K W	2	က	4	5	9	7	8	6	101	11	12	+-	
Language Arts/English Social Studies								'/@\\/@\\/						Develop
								<b>***</b> **						
Recommended Subject:	<b>区</b>	. 87	3	4	5	9	7	8	6	10	11	12	-	
Language Arts/English				•	a-				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
Social Studies														Emphasize
												1		•

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the same about



Category III. Job Acquisition and Retention Learner Outcome 3:05 Given information regar

Given information regarding the location of a place of work in relationship of a cafeteria or pensonal parking in the work place, and the availability of two ten-minute coffee breaks during the work day; the student will be able to determine how long it will take him to get to work (private and/or public transportation), what time he must arise in the morning to get to to the location of home, time for reporting to work, the non-availability work on time, the most appropriate times to take care of his personal toilet needs, where he will park his automobile if he has one and what he will do about lunch.

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mmo	Recommended Grade Levels	d Gr	ade ]	eve	S	-	v	Phase of Instruction
Recommended Subject:	K	1	2	3	4	5	. 9	7 8	6	10	11	12	
Mathematics Health Social Studies								,				·	Introduce
Recommended Subjects:	K	. 1	2	3	4	5	. 9	7 8	6	10	11	12	-
Mathematics and Vocational Education		• •			i					5			,
Health Physical Education Social Studies						•	/AN //AN//						Develop
Recommended Subjects:	K	1	2	3	4	5	9	3 2	8 9	10	11	12	-
Mathematics and Vocational Education													,
Physical Education Social Studies		•											Emphasize

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### Category III. Job Acquisition and Retention

Given a hypothetical situation, the student should be able to determine how much it will cost him to work, for example: Learner Outcome 3:06

- Situation: He has been offered a job paying \$80.00 per week net. How much of his salary will be used for work costs?
- would be approximately \$27.50. However, this does not include \$6.00 per month for union dues and additional money spent for appropriate work Student response: It costs 80¢ a day to ride the bus; \$3.00 per week for foods which can be used for preparing sack lunches; \$18.00 per week for child-care and \$2.50 per week for coffee and cokes. The total per week

			J_ E	.												
	Subjects other than recommended subject(s) are listed alphabetically.	_	ř		Rec	mmc	ende	g G	Recommended Grade Levels	Lev	els				Phase of Instruction	u
Į:	Recommended Subject:	X		7	3	4	ည	9	7	8	6	10	11	12	•	
- 56	Mathematics Language Arts Social Studies			,					*//a\\`//a\\ *//a\\.//\\\					-	Introduce	
	Recommended Subjects:	ᄶ	1	2	3	4	5	9	7	8	6	10	11	12		
	Mathematics and Vocational Education										\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			-	•	
	Social Studies														Develop	
	Recommended Subjects:	M	ᆔ	2	3	4	5	9	7	8	6	10	11	12		
	Mathematics and Vocational Education														_	
	Social Studies	1													Emphasize	v
		P														

#### Category III. Job Acquisition and Retention

Learner Outcome 3:07 Th

The student should be able to give examples of ways in which he might present himself in order to improve his chances for success on the job, such as:

. If one consistently produces quality work and gets along well with other employees, his chance of success will be greater.

Subjects other than recommended subject(s) are listed alphabetically.		*		Rec	nunc	Recommended Grade Levels	g G	rade	Lev	els	-	,		Phase of Instruction
Recommended Subject:	저	п	23	က	4,	5	9	2	8	6	10	11	12	
Health  Language Arts  Social Studies							//////////////////////////////////////							Introduce
Recommended Subjects:	저	1	2	က	. 4	ည	9	2	8	6	10	11	12	
Health and Vocational Education									//ANY//AN			-		•
Language Arts/English Science Speech									~//>\\	i i			:	Develop
Recommended Subjects:	Ж	1	2	3	4	5	9	2	8	တ်	10	11	12	
Social Studies and Vocational Education														
Language Arts/English Speech														Emphasize
						-				I				

#### Category III. Job Acquisition and Retention

Learner Outcome 3:08

The student should be able to identify basic skills he possesses which can become salable in the job market and various types of part-time employment he can seek with each skill.

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	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	endec	Recommended Grade Levels	I apı	evel	Ø			Phase of Instruction
-	Recommended Subject:	ᄶ		2	3	4	5 (	6 7	8	6	10	11	12	
58	Mathematics Language Arts Social Studies										-			Introduce
	Recommended Subjects:	ᄶ	н	83	က	4	5	6 7	8	6	10	11	12	-
	Mathematics and Vocational Education						  -							,
	Lenguage Arts/English Physical Education Social Studies													Develop
	Recommended Subjects:	X	7	2	3	4	5	6 7	8	6	10	11	12	
	Language Arts/English and Vocational Education Social Studies													Emphasize
		4												

### Category III. Job Acquisition and Retention

Learner Outcome 3:09

such as: bank teller - punctuality, mathematical accuracy, appropriate dress, pleasant personality and helpfulness to others. attitudes necessary for successful entry into his chosen occupation, The student should be able to identify examples of work habits and

Subjects other than recommended subject(s) are listed alphabetically.				${f Rec}$	omm	ende	ਹੁ ਲ	Recommended Grade Levels	Lev	e]s				Phase of Instruction
Recommended Subject:	저	-	2	8	4	5	9	7	8	9 1	10	11	12	
Language Arts								//ANZ//ANY//ANY//AN						Introduce
Recommended Subjects:	저	1	2	3	4	5	9	7	8	9 1	10	11	12	-
Social Studies and Vocational Education														
Language Arts/English Mathematics Physical Education										,				Develop
Recommended Subjects:	X		2	က	4	5	9	7	8	9 1	10	11	12	
Social Studies and Vocational Education														
Mathematics Physical Education														Emphasize
	1								,					

The student should understand that in order to become a manager or Category III. Job Acquisition and Retention

Learner Outcome 3:10 The student should

Subjects other than recommended subject(s) are listed alphabetically.  Recommended Subject:  Mathematics  Social Studies	M   M	N		0 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Recommended 3 4 5 6	oped 6	Grade Levels	8 L e	vels 6	10	11	12	Intil	Phase of Instruction Introduce
Recommended Subjects:  Mathematics and Vocational Education Language Arts/English	저 기		က	<u>z</u> 4	2	9				10	11	12	De	Develop
Physical Education Social Studies Recommended Subjects: Mathematics and Vocational Education	M	2	m	4	c.	9	I			10	11	12		
English Physical Education Social Studies				~ "									HE .	Emphasize

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CATEGORY IV

BASIC LEARNER OUTCOMES



Category IV. Attitudes and Appreciation for a Career Success

The student should be concerned with the concept of quality in relation to a task or job. Learner Outcome 4:01

	Subjects other than recommended subject(s) are listed alphabetically.		Щ	eco]	mmé	Recommended Grade Levels	l Gra	rde I	eve	ls				Phase of Instruction	e of ction
-	Recommended Subject:	K 1 2		8	4	5 6	2 9	8	6	10		11	12	-	
63	Language Arts Health Physical Education Social Studies													Introduce	nce T
	Recommended Subject:	K 1 2		3	4	5 6	3 7	8	6	10	0	-	12		
	Art							<b>%</b>							
	Language Arts/English Mathematics Science Social Studies			. }										Develop	Q
	Recommended Subject:	K 1 2		60	41	5 6	3 7	8	6	10		11	12		
	Language Arts/English Art Science Social Studies Speech	_												Emphasize	size
	Specui						,	111.							



# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:02

The student should possess a positive attitude toward his quality of work in a given area, displaying the awareness of an enriched self-concept due to this quality, for example: A student might say, "Because I do "X" well, it makes me more eager to try "Y", as I know I can do some things well."

Subjects other than recommended subject(s) are listed alphabetically.			-3.	Reco	mm	ende	d Gr	Recommended Grade Levels	Lev	els	_	į		Phase of Instruction
Recommended Subject:	×	-	~	8	4	5	9	7	8	တ	10	11	12	-
Social Studies						-								Tatadiloe
Language Arts											-			
Recommended Subject:	M	-	2	က	4	2	9	2	8	6	10	11	12	
Social Studies														
Language Arts/English Mathematics Science									~*//\\\ <b>/^\</b> *//			-		Develop
Recommended Subjects:	M		2	က	4	5	9	7	- ∞	6	10	11	12	-
Science and Vocational Education														
Language Arts/English Mathematics														Findinasize
												-	-	

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# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:03

from various sources, for example: age, education, sex, family socio-economic level and background, work experience, predominant The student should recognize that attitudes toward work are formed attitude held by his culture and peer group attitude.

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mmo	endec	1 Gr	Recommended Grade Levels	[evel	Ø			Phase of Instruction
Recommended Subject:	저	-	2	က	4	5 (	2 9	8 /	6	10	11	12	-
Science													
Health Language Arts Mathematics Social Studies													Introduce
Recommended Subjects:	ᄶ	1	2	က	4	5	7 9	8	6	10	11	12	
Social Studies and Vocational Education									<b>***</b>				
Language Arts/English Mathematics Science										-			Develop
Recommended Subjects:	저	1	2	3	4	5 6	6 7	8	6	100	11	12	
Social Studies and Vocational Education	٠												
English Physical Education Science		£						•					Emphasize

Category IV. Attitudes and Appreciation for a Career Success

The student should want to work for personal satisfaction and independence. Learner Outcome 4:04

Phase of Instruction	-		Introduce			Develop			Emphasize	
149	12	-		12			12			
	11		-	11			11			
	10			10			10			
Recommended Grade Levels	6			6			6			
e Le	8			8	<b>%</b>		8		¥// <b>3</b> \$\$\/2	<u> </u>
Grad	7	-		2			7		*	
, per	9			9			9			
menc	5			5			ಬ			
com	4	<b>***</b>		4		<b>%</b> ////////////////////////////////////	4			
Re	က			က			က			
	23			7			8			
	-			-			7			
	X			· \	<u> </u>		<u> </u>	<u> </u>		<u>.                                    </u>
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Health	Language Arts Mathematics Social Studies	Recommended Subject:	Science	Language Arts/English Mathematics Physical Education Social Studies	Recommended Subjects:	Language Arts/English and Vocational Education	Mathematics Music	Social Studies

# Category IV. Attitudes and Appreciation for a Career Success

The student should understand the importance of staying with a task until it is completed. Learner Outcome 4:05

														-		
	Subjects other than recommended subject(s) are listed alphabetically.			Rec	nmo	u <b>en</b> d	Recommended Grade Levels	irad	e Le	vels					Phase of Instruction	1
	Recommended Subject:	×	2	<sub>6</sub>	4 <sub>1</sub>	2	9	7	8	6	10	11	12			!
-	Science				<b>***</b>											
66	Language Arts Mathematics Social Studies				**************************************										Introduce	1
	Recommended Subject:	X	8	-m	4	5	9	7	8	6	10	11	12		-	1
	Science															
	Language Arts Mathematics Social Studies												-		Develop	1
	Recommended Subject:	K 1	2	3	4	5	9	7	8	6	10	=	12			Ì
	Physical Education															
	Language Arts/English Mathematics	!						<b>*</b>							Emphasize	
	Social Studies		_					<b>        </b>					<b>*</b>		16.0	-

Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:06 The stude

The student should understand that it is satisfying to know how a specific task relates to the finished product.

Subjects other than recommended subject(s) are listed alphabetically.	) Recommended Grade Levels	Phase of Instruction
, Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science		
Art Language Arts Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		
Art Music		Emphasize

# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:07 The

The student should display an awareness of man's need to experience personal satisfaction through his own accomplishments, recognizing that satisfaction is, or can be, different for different individuals.

Subjects other than recommended subject(s) are listed alphabetically.			[-	3eco	mme	ndec	Recommended Grade Levels	de L	evel	Ø			Phase of Instruction
Recommended Subject: Art Danguage Arts Social Studies	M	1	2		4 /////////////////////////////////////	ις].	2 9	8	တ	10	11	12	Introduce
Recommended Subject:	M	-	ึง	m	4	5	7 9	8	6	101	11	12	
Physical Education Language Arts Science Social Studies											_		Develop
Recommended Subject:	X	1	2	3	4	5	2 9	8	6	10	=	12	
Physical Education Language Arts/English Mathematics Music Social Studies		ď											Emphasize

Category IV. Attitudes and Appreciation for a Career Success

The student should display pride in his work and work products. Learner Outcome 4:08

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Art Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Health Language Arts/English Science		Develop
Recommended Subjects:	7 1 9 3 4 5 6 7 8 9 10 11 12	-
Mathematics and Vocational. Education		Emphasize
English Science Social Studies		



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# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:09 The studen

The student should be able to give an example of when personal satisfaction comes from doing a job well rather than from a supervisor's approval.

İ	Subjects other than recommended subject(s) are listed alphabetically.			<b>1</b> €1	Seco	mme	indec	Gr.	Recommended Grade Levels	reve	ls			-	Phase of Instruction	-
"	Recommended Subject:	×	-	8	80	4	2	9	7 8	6	10	11		12	•	
per-	Mathematics					33776							•			
70	Art Language Arts Social Studies							•							Introduce	
l	Recommended Subject:	M	-	23	60	4	5	9	7 8	6	10	1	1	12		
	Mathematics															
	Language Arts Science Social Studies Speech														Develop	,
11	Recommended Subjects:	M	-	2	<sub>6</sub> ه	4	5	9	2	8	9 10	0 11		12		
	Mathematics and Vocational Education															
	Language Arts/English Science Social Studies	•											_	<b>,</b>	Emphasize	



# Category IV. Attitudes and Appreciation for a Career Success

The student should understand the importance of being consistent and persistent. Learner Outcome 4:10

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Science		-
Language Arts Mathematics Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education		
Language Arts/English Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education		
Language Arts/English Mathematics Science		Emphasize

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Category IV. Attitudes and Appreciation for a Career Success

The student should realize that work has dignity. Learner Outcome 4:11

Subjects other than recommended subject(s) are listed alphabetically.			l A	econ	omer.	papı	Grad	Recommended Grade Lèvels	vels				Phase of Instruction
Recommended Subject: Art Language Arts Social Studies	- H		2	* * * * * * * * * * * * * * * * * * *	Ω.	9	2	ω	o	10	11	12	Introduce
Recommended Subject:	X	-	83	8 4	-1 2	9	2	œ	တ	10	11	12	-
Art Language Arts Social Studies				, <u> </u>				,					Develop
Recommended Subjects:	М	1	2	3 4	4 5	9	7	8	6	10	11	12	
Language Arts/English and Vocational Education Art Social Studies													Emphasize

# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:12

The student should be able to exhibit patience when approaching a new learning situation.

**3**1

Subjects other than recommended subject(s) are listed alphabetically.		,Œ	ecor	nme!	nded	Gra	Recommended Grade Levels	evel	ø			PP. Ins	Phase of Instruction
Recommended Subject.	\ \ \	8	3 4	4 5	9 9	3 7	∞	6	10	11	12	-	
Physical Education Language Arts Mathematics Social Studies				.,					-			Int	Introduce
Recommended Subject:	M	8	8	4.	5	6 7	8	6	10	11	12		-
Physical Education  Language Arts  Mathematics												De	Develop
Recommended Subjects:	×	2	m	<b>%</b> 4	2	9	7 8	6	10	11	12		-
Physical Education and Vocational Education												Ē	Emphasize
Language Arts/English Mathematics Social Studies												2	

#### Attitudes and Appreciation for a Career Success Category IV.

Learner Outcome 4:13

Instruction Introduce Phase of Develop The student should communicate an understanding of the need to talk on some occasions and the need to listen in other situations. 12 12 11 11 10 10 Recommended Grade Levels တ တ  $\infty$  $\infty$ ~ ~ 9 9 S S 4 4 က 3 2 2 X recommended subject(s) Subjects other than Recommended Subject: Physical Education Recommended Subject: Physical Education alphabetically. Language Arts Language Arts Social Studies Social Studies Mathematics Mathematics

are listed

Emphasize

12

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Recommended Subject:

Music

Language Arts/English

Mathematics

Music Social Studies

Physical Education

# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:14 The

The student should be active in planning his career development and should seek help when he feels the need for advice, assistance and/or direction.

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	ende	d Gr	Recommended Grade Levels	Leve	sls	-			Phase of Instruction
Recommended Subject:	M	-	22	<sub>60</sub>	4	5	9	2	- ω	9 1	10	11	12	
Physical Education Language Arts Social Studies								WANANAMATAN						Introduce
Recommended Subjects:	M		2	က	4,	ည	9	7	8	9 1	10	11	12	
Physical Education and Vocational Education						]- 								
Language Arts/English Social Studies										~~~~~~~~~~				Develop
Recommended Subjects:	M		7	အ	4	ິຕ	9	2	8	6	10	11	12	
Physical Education and Vocational Education														
English Social Studies														Emphasize

Category IV. Attitudes and Appreciation for a Career Success

The student should be able to respect authority and give an example of the necessity for this attitude on the job. Learner Outcome 4:15

Subjects other than recommended subject(s) are listed alphabetically.		ĸ	econ	ımer	Recommended Grade Levels	G r <b>pd</b>	e Le	vels		•		Phase of Instruction
Recommended Subject:	M T	2	3 4	 C	9	2	8	6	10	11	12	
Language Arts Physical Education Social Studies									-			Introduce
Recommended Subject:	Ж 1	2	8	4 5	9	7	8	6	10	11	12	
Language Arts Physical Education Social Studies												Develop
						<b> </b>						
Recommended Subjects:	K 1	8	თ	4 5	. 9	7	8	6	10	11	12	
Physical Education and Vocational Education			_									Emphasize
Language Arts/English Social Studies	*											



# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:16 The s

such as: Some individuals work only for the money; some people find their work absorbing and rewarding. The student should be able to identify different attitudes toward work,

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	sudec	l Gre	Recommended Grade Levels	evel	ω		_	Phase of Instruction
Recommended Subject:	Ж	1	2	က	4	5	2 9	8	6	10	11	12	
Language Arts Art Mathematics Social Studies	·									-			Introduce
Recommended Subject:	K	1	2	3	4	5	6 7	8	6	10	11	12	_
Language Arts		] -											′€
Art Mathematics Science Social Studies									•				Develop
Recommended Subjects:	K	1	2	3	4	2	, 9	7 8	6	10	11	12	
Physical Education and Vocational Education													
Language Arts/English Mathematics Social Studies	<b>₹</b> ■	7								•	-		Emphasize



# Category IV. Attitudes and Appreciation for a Career Success

The student should have a positive attitude toward putting in a day's work for a day's pay. Learner Outcome 4:17

Subjects other than recommended subject(s) are listed alphabetically.				Rec	шшс	ende	Recommended Grade Levels	rade	Lev	els				Phase of Instruction
Recommended Subject:	ス	-	8	<sub>6</sub>	4	2	9	. 2	8	6	10	11	12	
Mathematics Social Studies								//NY//NY//NY//NY						Introduce
Recommended Subjects:	ᄶ		8	က	4	2	9	2	8	6	10	11	12	
Mathematics and Vocational Education										×/2000//2				
Art Science Social Studies											:			Develop
Recommended Subjects:	K	1	2	က	4	5	9	2	8	6	10	11	12	
Mathematics and Vocational Education			<u> </u>											
Art Science Social Studies		Ħ	4											Emphasize

# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:18

The student should demonstrate his development of positive attitudes toward specific occupations, understanding their usefulness and dignity within society.

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omr	Recommended Grade Levels	ed G	rade	Lev	els				Phase of Instruction	e of ction
Recommended Subject:	Ж	-	2	က	4	5	9	7	8	6	10	11	12	\$\.	
Art Language Arts Social Studies								,					-	Introduce	rce
Recommended Subject:	K	1	2	3	4	5	9	2	_ ω	6	10	11	12	,	
Art		,							******						
Language Arts/English Social Studies									~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					Develop	ď
Recommended Subjects:	저	ᆔ	2	က	4	5	9	7	8	6	10	11	12		
Social Studies and Vocational Education															
Language Arts/English Music Speech			<b>)</b>											Emphasize	ısize
								-							



Category IV. Attitudes and Appreciation for a Career Success

The student should understand the need for an employer to be loyal to his employees. Learner Outcome 4:19

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	andec	1 Gri	ade I	Recommended Grade Levels	Ø			Phase of Instruction	
Recommended Subject:	X	H	2	အ	4	5 (	2 9	7 8	6	10	11	12		
Health  Cocial Studies													Introduce	-
Recommended Subjects:	ᄶ	-	.03	က	4,	5 (	9	7 8	6	10	11	12	-	
Physical Education and Vocational Education	_												Develop	
Language Arts/English Social Studies											*	-		
Recommended Subjects:	X	#	2	3	4	5	, 9	2 8	8 9	10	11	12	-	
Physical Education and Vocational Education													F	(
Language Arts/English Social Studies			7										Emphasize	<u>ي</u>



Sategory IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:20 Tl

The student should display a positive attitude toward employees showing loyalty to employers.

Phase of Recommended Grade Levels	7 8 9 10 11 12	7 8 9 10 11 12	7 8 9 10 11 12
nded Gr	9	9	9
nmeı	4 2	5	2
lecoi	m	8	8
ļ <del>"</del>	7	.62	8
	쪼	쪼	M
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:  Health  Language Arts  Social Studies	-T	Recommended Subjects: Physical Education and Pocational Education

# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:21 The

The student should understand that as an employee he should comply with reasonable decisions made by other persons with legitimate authority (supervisor, boss, etc.).

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	»ndec	l Gr	Recommended Grade Levels	eve]	Ø				Phase of Instruction
Recommended Subject:	M	H	2	3	4	5 (	2 9	2 8	6	10		F-4	12	
Mathematics Language Arts Social Studies				-										Introduce
Recommended Subjects:	ᄶ		73	က	4	5	, 9	8 2	6	10	) 11		12	-
Mathematics and Vocational Education	_	Ì												Develop
Language Arts/English Social Studies		:					•							
Recommended Subjects:	K	1	87	3	4	5	9	7 8	o 	10		11	12	
Mathematics and Vocational Education									NY///NY/A					Emphasize
Social Studies	*	Ħ												



# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:22 The

The student should understand that as an employee he should be able to work well with others in reaching common goals of the company.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase હાં Instruction ફ
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts  Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Physical Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Social Studies	<b>A</b>	Emphasize



# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:23

The student should recognize that there are times when a great deal of work will have to be done in a short period of time so everyone will have to work at his full capacity. Anyone who can not produce under pressure will be of little value to his emplyoer.

Phase of Recommended Grade Levels
6 7 8 9
5
м м
2 2
쓰
Recommended Subject:  ' Art  Language Arts

# Category IV. Attitudes and Appreciation for a Career Success

Learner Cutcome 4:24

Given a list of appropriate and inappropriate behaviors and attitudes, the student should be able to indicate which items are appropriate or inappropriate for the majority of occupations, such as: laziness, flexibility, punctuality, extreme dress and inability to accept authority.

Subjects other than recommended subject(s) are listed alphabetically.	·			Rec	omm	ende	d Gr	Recommended Grade Levels	eve	. <b>છ</b>			Phase of Instruction
Recommended Subject:	Ж	1	2	3	4	5	9	7 8	6	10	11	12	
Health Co Language Arts Co Physical Education Social Studies												,	Introduce
Recommended Subject:	껐	1	87	က	, 4	5	. 9	7 8	6,	10	11	12	
Physical Education							e un				-	-	-
Art Health Language Arts/English Social Studies			. •									•	Develop
Recommended Subjects:	X	. 1	2	3	4	5	9	7 8	6	10	17	12	
Physical Education and Vocational Education													
Health Language Arts/English Social Studies		4										-	Emphasize



# Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:25 T

The student should understand that he is not the only one capable of doing a particular job right. Otherwise, he becomes difficult to work with and may be replaced.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12.	-
Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Band Social Studies		Emphasize
•		

CATEGORY V
BASIC LEARNER OUTCOMES



## Category V. Skills in Human Relationships for Careers

The student should understand the benefits of attempting to solve problems on the job in a tactful manner, for example: A fellow worker constantly wants to gossip with you about other co-workers. You might tell him that it is the supervisor's job to ensure that workers conduct themselves appropriately on the job, or you might find something positive to say about a worker whenever a negative statement is made. Learner Outcome 5:01

Sta	statement	- 1	is made,												
Subjects other than recommended subject(s) are listed alphabetically.				$\Re$ ec $($	Recommended Grade Levelŝ	ende	d Gr	ade	Lev	بي. نې.			-	Phase of Instruction	+
Recommended Subject:	×	-	27	က	44	2	9	2	8	6	10	11	12		
Art Language Arts Social Studies								*///*/////////////////////////////////				rð.	-	Introduce	1
Recommended Subjects:	M	+	2	က	4	5	9	2	8	- თ	10	11	12		
Social Studies and Vocational Education Language Arts/English	,													Develop	
Recommended Subjects:	×	-	8	က	4	5	9	~	8	6	10	11	12	-	•
Social Studies and Vocational Education English														Emphasize	,
	1														

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## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:62

offer of help by a co-worker can have a positive effect. Helpfulness rnay have a negative effect when it is done out of a need to dominate The student should understand how being helpful on the job can be another person or from an inability to accept the fact that things beneficial or can have a negative effect, for example, a friendly might be done in different ways.

Subjects other than recommended subject(s) are listed alphabetically.				Recc	mm	ende	d Gr	Recommended Grade Levels	- eve	ls				Phase of Instruction
Recommended Subject:	双	r-1	2	3	4	5 (	9	7 8	6	10	11		12	
Art Language Arts Physical Education Social Studies								***************************************			-		,	Introduce
Recommended Subjects:	Ж	1	2	3	4	5 (	. 9	7 8	6	10	11		12	- سور-
Physical Education and Vocational Education														
Art Language Arts/English Social Studies		į											٠	Develop
Recommended Subjects:	저	1	2	က	4	5	9	7 8	6	10	11	-	12	
Physical Education and Vocational Education									\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
English	- 44.	1			_						<b>****</b>			Emphasize
¥	1									ľ				

## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:03 In a pi

employee in for a personal conference, and supervisor might insist that employee cease being tardy or be fired in the near future. In a problem work situation the student should be able to identify the principal parties involved and indicate suggestions for solving the problem, for example: consistently tardy employee (problem) supervisor and employee (principals), supervisor might call

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies  Danguage Arts	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: Social Studies and Vocational Education Language Arts/English	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Social Studies and Vocational Education	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

## Category V. Skills in Human Relationships for Careers

The student should be able to recognize the degree to which he is able to interact with other people by working as a team member. Learner Outcome 5:04

													-	
Subjects other than recommended subject(s) are listed alphabetically.				Recc	mm.	snde	d Gr	Recommended Grade Levels	Leve	ls			Ph	Phase of Instruction
Recommended Subject:	凶	1	2	3	4	5	9	7 8	6	10	11	12		
Science					7/200/			) <sub>y</sub>					-	
Language Arts Physical Education Social Studies													Inti	Introduce
Recommended Subject:	저	1	2	3	4,	5	9	7 8	6	10	11	12		
Science								\//A\\						
Language Arts Physical Education Social Studies											•		Dev	Develop
Recommended Subjects:	X	<del></del>	2	3	4	5	9	7 8	9	10	11	12		_
Physical Education and Vocational Education											~		_	
Language Arts/English Music Social Studies	4		-											Emphasize

## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:05 Th

for example: teacher/principal - relates to principal as an authority figure (boss), relates to principal as solver of difficult problems, The student should be able to understand the difference between the relationship of a worker to a superior, and of a worker to a peer, teacher/other teachers - relates as a friend and confident and as a competitor.

Phase of Instruction		Introduce			Develop		Emphasize
	12	-	12	-		12	٠.,
	11		11	Ť.		11	
•	10		10			10	
Recommended Grade Levels	6		6			တ	
le Le	8		8			80	
Grad	2		2			2	
lded	9		9			9	
men	5		5			5	
com	4		4			4	
Re	က		က			3	
r <sub>x</sub>	2		2			2	
	"		7			, , ,	
(s)	저		저			X	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Art  Language Arts  Music  Social Studies	Recommended Subjects:	Science	Health Language Arts/English Social Studies	Recommended Subjects:	Science and Vocational Education Language Arts/English Social Studies

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Category V. Skills in Human Relationships for Careers

The student should be able to understand why it is necessary to exhibit "good" manners both on the job and in social relationships. Learner Outcome 5:06

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Health Language Arts Physical Education		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education		
Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education		
Language Arrs/English Social Studies		Emphasize





## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:07 The student sh

The student should understand that as an employee he should not make unnecessary criticisms of supervisors or others in the presence of co-workers.

Subjects other than recommended subject(s) are listed alphabetically.  Recommended Subject:  Recommended Subject:  Recommended Subjects:															
bject: K 1 2 3 4 5 6 7 8 9 10  cation bjects: K 1 2 3 4 5 6 7 8 9 10  bjects: K 1 2 3 4 5 6 7 8 9 10  /English ation bjects: K 1 2 3 4 5 6 7 8 9 10  s and hucation bjects: K 1 2 3 4 5 6 7 8 9 10  s and hucation	Subjects other than recommended subject(s) are listed alphabetically.			Re	com	ımen	ded (	rad	о Г •	vels	-			Ph <b>a</b> se of Instruction	
cation bjects: K 1 2 3 4 5 6 7 8 9 10 s and hucation bjects: K 1 2 3 4 5 6 7 8 9 10    English ation ation ation	Recommended Subject:	저	2		4	5	9	7	8	6	10	11	12		
K 1 2 3 4 5 6 7 8 9 10 h K 1 2 3 4 5 6 7 8 9 10 K 1 2 3 4 5 6 7 8 9 10	Physical Education Language Arts Social Studies				<b>3/200/2007</b>			**************************************						Introduce	4
K 1 2 3 4 5 6 7 8 9 10	Recommended Subjects:	Σ	1		. 4	5	9	7	8	6	10	11	12		
K 1 2 3 4 5 6 7 8 9 10	Social Studies and Vocational Education Language Arts/English Physical Education													Develop	
Social Studies and Vocational Education English	Recommended Subjects:	X	2		4	5	9	7	8	6	10	11	12		•
	Social Studies and Vocational Education English	•						•	,					Emphasize	



## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:08 T

The student should display a positive attitude toward all individuals working and enjoying the fruits of their labor regardless of race, religion, sex, ethnic, or socio-economic origin.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: , Physical Education	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Corial Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Physical Education		
Language Arts/English Social Studies		Develop
		«ئ <u>ر</u>
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		
Énglish Mathematics		Emphasize



## Category V. Skills in Human Relationships for Careers

The student should display respect for people of different races or ethnic origins. Learner Outcome 5:09

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:  Physical Education  Language Arts  Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 17	Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Social Studies English Mathematics		Emphasize



## Category V. Skills in Human Relationships for Careers

The student should be able to understand how attitudes based upon prejudice affect behavior of other individuals, for example: if he feels all blacks are inferior, blacks may sense this and become hostile toward him. Learner Outcome 5:10

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omm	ıend	ed G	Recommended Grade Levels	Le	vels				Phase of Instruction
Recommended Subject:	內	н	2	က	4	2	9	7	ω	6	10	11	12	
Physical Education  Language Arts Social Studies								**************************************					-	Introduce
Recommended Subject:	ᄶ		- 22	က	4	5	9	7	8	တ	10	11	12	-
Physical Education Language Arts/English Science Social Studies					*							-		Develop
Recommended Subjects:	저	щ	0	က	4	2	9	7	8	် တ	10	11	12	
Physical Education and Vocational Education														-
Social Studies	(			:										Emphasize
			ja.	•						<b>%</b> .				



## Category V. Skills in Human Relationships for Careers

The student should be able to understand factors which contribute to prejudice such as: misinformation, parental and/or peer attitudes, isolated experiences and personal insecurity. ţ Learner Outcome 5:11

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mmx	ende	Recommended Grade Levels	ade	Lev	els				Phase of Instruction
Recommended Subject:  1 Language Arts  CO Social Studies	쐬	ы	23	က	4	2	9		σ	6	10		12	Introduce
Recommended Subject:	X	H	2	3	4	5	9	7	8	9 1	10	11	12	
Language Arts/English Social Studies										·				Develop
Recommended Subject:	X	H	2	3	4	5	9	2	8	9 1	10 1	11	12	
English Social Studies	1													Emphasize

## Category V. Skills in Human Relationships for Careers

The student should be able to give examples of the advantages and disadvantages of being a leader and/or follower. Learner Outcome 5:12

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Subjects other than recommended subject(s) are listed alphabetically.			Re e	comr	nend	led G	ìrad(	Recommended Grade Levels	/els			-	Phase of Instruction
Recommended Subject:	M	2	က	4	ນ	r. 19	7	8	· 6	10	11	12	-
Art													
Language Arts Mathematics Physical Education Social Studies			•										Introduce
Recommended Subject:	M	2	က	4	70,	9	~	ဆ	6	10	11	12	-
Art									<b>***</b>				
Language Arts/English Mathematics Physical Education Social Studies													Develop
Recommended Subjects:	M	2	8	4	5	9	7	8	့် တ	10	11	12	
Physical Education and Vocational Education													ת איר פינים פילר פינים פילר
English Mathematics	1												

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### MATRIX OF BASIC LEARNER OUTCOMES

## Category V. Skills in Human Relationships for Careers

The student should recognize that there are disadvantages to being a leader, such as: one must accept the consequences for bad judgement, many other people depend on you, and it usually takes others to aid in implementation of innovations. Learner Outcome 5:13

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Subjects other than recommended subject(s) are listed alphabetically.				Rec	m m c	Recommended Grade Levels	d Gr	ade	Leve	S [3	-			Phase of Instruction
Recommended Subject: Language Arts Physical Education Social Studies	ᄶ	1	N	m	4	L L	9		ω	0	10 1		12	Introduce
Recommended Subject:	M	-	8	<sub>60</sub>	4	2	9	2	8	9 1	10 1	11	12	
Language Arts/English Physical Education Social Studies														Develop
Recommended Subject:	M	-	8	က	4,	ເດ	9	7	8	9 1	10 1	11	12	-
Language Arts/English Physical Education Social Studies	<b>ာ</b> ပ													Emphasize

## Category V. Skills in Human Relationships for Careers

Learner Outcome 5:14 The

needed, and to follow the direction of other leaders when their expertise beneficial, such as: when involved in a team effort where the expertise leadership of parents; however, if there is no parent present, one often is the area of priority; in the home as a teenager, one often follows the The student should be able to give examples of appropriate occasions where transfer from the role of leader to the role of follower is is varied, it is necessary to become a leader when your expertise is

ne oiten propriate s the role	Phase of Instruction		Introduce		Develop			Emphasize
assumes the leadership role in directing peer behavior in an appropriate manner. When the mother is ill, the oldest child often assumes the role of a leader in getting the younger children fed and off to school.	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject: K 1 2 3 4 5 6 7 8 9 10 11 12	Language Arts Physical Education Social Studies	Recommended Subject: K 1 2 3 4 5 6 7 8 9 10 11 12	Language Arts/English Physical Education Social Studies	Recommended Subjects: K 1 2 3 4 5 6 7 8 9 10 11 12	English and Vocational Education	Physical Education Social Studies

Category V. Skills in Human Relationships for Careers

The student should funderstand that there are other individuals with whom he as a worker must interact. Learner Outcome 5:15

1	Subjects other than recommended subject(s) are listed alphabetically.			•	Reco	Recommended Grade Levels	uded	Gra	ւգ <b>е</b> [	evel	Ø		•	Phase of Instruction	
102	Recommended Subject: Physical Education Language Arts Social Studies				m   m	4 /////////////////////////////////////	ි ව		σ	<u></u> 6	10	11	12	Introduce	
l '	Recommended Subject: Physical Education Language Arts Social Studies	쐬	1	N	က	4	2 6		8	0	10	11	12	Develop	
	Recommended Subjects: Physical Education and Vocational Education Language Arts/English Social Studies			82	က	4	2 (	D 2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/		6	10	1.1	12	 Emphasize	

Category V. Skills in Human Relationships for Careers

The student should understand the benefits of and necessity for being sensitive to others. Learner Outcome 5:16

Subjects other thon		-
recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education		
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science		
Language Arts Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		
Art Physical Education		Emphasize
Social Studies		

Category V. Skills in Human Relationships for Careers

The student should be able to indicate why he feels that a pleasing personality is necessary on the job and in social situations. Learner Outcome 5:17

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education		-
Health Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education		
Health Language Arts/English Social Studies		Emphasize



## Category V. Skills in Human Relationships for Careers

The student should be able to understand that there will be many instances in his life when he will have to make compromises. Learner Outcome 5:18

· '	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
1	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	Ş
195	Art Language Arts Physical Education Social Studies		Introduce
•	Recommended Subject:	K 1 2 , 3 4 5 6 7 8 9 10 11 12	
	Art		
	Language Arts Physical Education Social Studies		Develop
	Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
	Language Arts/English and Vocational Education		
	Physical Education Social Studies		Emphasize



## Category V. Skills in Human Relationships for Careers

The student should possess the ability to meet people, make appropriate introductions and chat with them for short periods of time. Learner Outcome 5:19

	Ì													-
Subjects other than recommended subject(s) are listed alphabetically.				Rec	omn	nend	ed G	Recommended Grade Levels	e Le	vels			-	Phase of Instruction
Recommended Subject:	저		22	က	4	5	9	7	8	6	10	11	12	
Health  Language Arts													•	Introduce
Recommended Subjects:	X	П	2	3	4	က	9	7	8	6	10	11	12	-
Language Arts/English and Vocational Education		• .		•		-				<b>%</b>	:	* *	-	
Physical Education Speech											,			Develop
Recommended Subjects:	저		2	3	4	ည	9	7	8	6	10	11	12	
English and Vocational Education Physical Education														Emphasize

## Category V. Skills in Human Relationships for Careers

The student should understand the importance of sharing his time and talents with others. Learner Outcome 5:20

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	Subjects other than recommended subject(s) are listed alphabetically.			<del></del>	3eco	mme	ndec	d Gr	Recommended Grade Levels	[eve]	ഗ			Phase of Instruction	u u
14	Recommended Subject:	ᄶ	<del>, -</del> 1	2	3	4	5 (	9	7 8	6	10	11	12	-	
107	Art Language Arts Music Social Studies													Introduce	
14	Recommendéd Subject:	K	1	2	3	4	5	9	7 8	6	10	11	12		
	Art Language Arts/English Music Social Studies		•		-									Develop	
1 14	Recommended Subjects:	凶	1	2	3	4	5	9	7 8	6	10	11	12	-	
	Social Studies and Vocational Education Art Language Arts/English	***												Emphasize	ə
	TATOSTO														

Category V. Skills in Human Relationships for Careers

The student should know when it is acceptable or not acceptable to use what might be considered profane language. Learner Outcome 5:21

Subjects other than recommended subject(s) are listed alphabetically.				Rec	Recommended Grade Levels	ıend	ed G	rade	Le	vels				Phase of Instruction	
Recommended Subject:	K	н	2	<sub>20</sub>	4	າລ	9	7	∞	6	10	11	12		
Physical Education Language Arts Social Studies	·													Introduce	
Recommended Subject;	ᄶ	н	2	က	4	22	9	7	ω	6	10	11	12	-	
Physical Education								   ※※		,					
Language Arts Social Studies				ļ									١	Develop	
Recommended Subject:	저	н	2	3	4	ည	9	7	8	6	10	11	12		
Physical Education Language Arts/English Social Studies														Emphasize	



## Category V. Skills in Human Relationships for Careers

The learner should be able to understand that some means of communication work more effectively in some situations than others. Learner Outcome 5:22

				-											
	Subjects other than recommended subject(s) are listed alphabetically.			~ <b>*</b>	Reco	mmc	ende	Recommended Grade Levels	I apr	e∨e.	ls	-		In	Phase of Instruction
<u> </u>	Recommended Subject:	ᄶ	-	. ,03.	3	4	5	2 9	8 /	6	10	11	12		
109	Social Studies Art Language Arts Music													I	Introduce
<u> </u>	Recommended Subject:	X	1	7	3	4	5	6 7	8 /	6	10	11	1,2		
	Social Studies			_	<b></b>								*		
•	Art Language Arts/English Music						i						,	Q	Develop
ht	Recommended Subject:	X	Ħ	03	က	4	5	6 7	7 8	6	10	11	12		
	English	-		-						(3///.X				·	•
	Art Music		1							\'//A\V/				<u></u>	Emphasize
ŀ	Physical Education Social Studies									A.V.					
				-									-		

Category V. Skills in Human Relationships for Careers

The student should understand that chronic complainers are irritating to their fellow workers. Learner Outcome 5:23

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Phase of	Instruction		,	Introduce			Develop	3		Emphasize	
	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12			
Subjects other than recommended subject(s)	are listed alphabetically.	Recommended Subject:	Social Studies	Language Arts	Recommended Subject:	Social Studies	Language Arts/English	Recommended Subject:	Social Studies	Language Arts/English Music	al Education

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Category V. Skills in Human Relationships for Careers

The student should be willing to communicate, project his thoughts and/or express his feelings. Learner Outcome 5:24

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11	12
Social Studies Art Language Arts Music		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11	12
Social Studies		
Art Language Arts Music		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11	12
Social Studies		
Art Language Arts/English Music		Emphasize



## Category V. Skills in Human Relationships for Careers

The student should be able to identify traits which he feels are essential to having a pleasing personality. Learner Outcome 5:25

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	Recommended Grade Levels	d Gr	ade I	eve	S			Phase of Instruction	u
Recommended Subject:	と		2	8	41	5	6 7	. 8	6	10	11	12		
Health Language Arts Social Studies								r					Introduce	
Recommended Subjects:	X	1	2	က	4	5	6 7	8	6	10	11	12		
Health and Vocational Education			-										-	
Language Arts Social Studies Speech													Develop	
Recommended Subjects:	云	7-4	22	က	4	5	6 7	8	6	10	11	12		
Social Studies and Vocational Education												* *		
Health Language Arts/English Speech		1										J 2.	Emphasize	ω

CATEGORY VI
BASIC LEARNER OUTCOMES





Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:01 The stude

The student should know that he should be able to seek counseling from school, public and/or private counselors on problems about school, home, career choice, career requirements, life styles and/or getting along with other people.

Recommended Grade Levels
7 7 7 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
K 1 2 3
1

Category VI. Self-investigation and Evaluation for Career Success

The student should be able to identify his capabilities which are related to his career direction, for example: better at working with his hands or likes working with his mind. Learner Outcome 6:02

	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm.	ende	d, Gr	Recommended, Grade Levels	Leve	S				Phase of Instruction
	Recommended Subject:	区		2	3	4	5	,	7 8	9		10 1	11	12	
13				-											Introduce
-	Social Studies	3		-									-		
	Recommended Subjects:	K	1	- 2	8	4	ည	,	7 8	6		10 1	11	12	
	Science and Vocational Education												-		-
	Language Arts/English Mathematics Social Studies			-	ı			**							Develop
	Recommended Subjects:	X		.2.	3	4	5	9	7 8	6		10 11		12	_
	Physical Education and Vocational Education			-	,		*			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
	English Social Studies									/ANV//ANV//					Emphasize

Category VI. Self-investigation and Evaluation for Career Success

The student should be able to identify his interests which are related to his career direction, for example: likes working outdoors or indoors, likes working with people or alone. Learner Outcome 6:03

Phase of Instruction	8 9 10 11 12	Introduce	8 9 10 11 12		Develop	8 9 10 11 12		Emphasize
Recommended Grade Levels	4 5 6 7		4 5 6 7			4 5 6 7		
<u></u>	1 2 3		1 2 3	-	·	1 2 3	-	
	M		저			ᄊ		1
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Social Studies Language Arts	Recommended Subject:	Social Studies	Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/English



# Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:04 The

characteristics, training requirements, finances, parental attitudes, cultural obstacles (racism, sex discrimination), unreasonable aspirations in terms of abilities, possibility of becoming locked into narrow fields of specialization and/or lack of vital information. The student should be able to understand the factors which will have some influence on his career options, for example: personal

ı		1					•	"marked	
Phase of Instruction			Introduce			Develop		-	Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12		
Subjects other than- recommended subject(s) are listed alphabetically.	Recommended Subjects:	: Physical Education and Vocational Education	Health Language Arts/English Social Studies	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/English Physical Education Science	Recommended Subjects:	Social Studies and Vocational Education	English



Category VI. Self-investigation and Evaluation for Career Success

The student should understand the need for recognizing his own faults or limitations. Learner Outcome 6:05

Subjects other than recommended subject(s) are listed alphabetically.			Rec	omn	Recommended Grade Levels	ტ <b>p</b> ə	rade	Lev	els			*	Phase of Instruction
Recommended Subject:	Ж 1	2	က	ঝ	5	9	7	8	6	10	11	12	
Art  Language Arts  Wusic  Social Studies													Introduce
Recommended Subject:	K 1	2	က	4	5	9	7	8	6	10	11	12	
Art			-						7/N				
Language Arts/English Music Physical Education Social Studies									//A\\'//A\\\//A\\				Develop
Recommended Subjects:	Ж 1	2	က	. 4	5	9	7	8	6	10	11	12	
Physical Education and Vocational Education			-										
Art Music		_											Emphasize
Social Studies		4							<b>%</b> .	<b>%</b>			



# Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:06

The student should be able to list academic and/or occupational courses he has successfully completed which have helped him prepare for additional training or immediate employment in a career field of his choice.

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omn	ıende	ල ල	Recommended Grade Levels	Lev	rels				Phase of Instruction
Recommended Subjects:	ᄶ		2	m	4	ည	9	2	8	6	10	11	12	
Language Arts/English and Vocational Education  Social Studies						*								Introduce
Recommended Subjects:	저		8	က	4	5	9	7	8	6	10	11	12	-
English and Vocational Education Social Studies														Develop
Recommended Subjects:	M		2	က	4	ည	9	7	8	6	10	11	12	
English and Vocational Education														
Social Studies	(	(					•			•				Emphasize
•	3													

Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:07 The

The student should understand that he has certain physical, social, and mental characteristics which are different from others.

Phase of Instruction		Introduce		Develop		Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Health  Music Social Studies	Recommended Subject:	Health Language Arts Music Social Studies	Recommended Subject:	Health Language Arts/English Music Social Studies

Category VI. Self-investigation and Evaluation for Career Success

The student should understand that one's view of life comes from his personal value system. Learner Outcome 6:08

Subjects other than recommended subject(s) are listed alphabetically.			-	Rec	Recommended Grade Levels	end	D pa	rade	Le	rels				Phase of Instruction
Recommended Subject: Social Studies	X	П	N	m   %	4,	ισ <b>(</b>	٥		ω	<b>о</b>	10	11	12	
Language Arts							>>/\&\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	-						Introduce
Recommended Subjects:	ᄊ	ᆔ	2	8	4	5	9	- 2	8	6	10	11	12	
Social Studies and Vocational Education											<b>***</b>			
Language Arts/English			-											Develop
Recommended Subjects:	저	н	87	က	4	5	9	7	8	6	10	11	12	
Social Studies and Vocational Education			-			•		*					,	
English														Emphasize
			-					-	,	<b>%</b> .				



Category VI. Self-investigation and Evaluation for Career Success

The student should be able to identify the skills he has which are necessary for success in his chosen career area. Learner Outcome 6:09

Subjects other than recommended subject(s) are listed alphabetically.			•	Rec	amo	end	ე ტ	rade	Recommended Grade Levels	rels				Phase of Instruction
Recommended Subject:	ᄶ		N	3	41	ಬ	9	7	8	6	10	11	12	
Science Language Arts Mathematics Social Studies														Introduce
Recommended Subjects:	. 🗷		2	၂ က	4	5	9	7	8	9	10	11	12	
Social Studies and Vocational Education Language Arts/English														Develop
,														
Recommended Subjects:	X	П	2	8	4,	ည	9	. 2	8	6	10	11	12	-
Social Studies and Vocational Education				v			-							-
English					•									Emphasize
		_							,	Ŵ.	Ŵ.	Ŵ.		

Category VI. Self-investigation and Evaluation for Career Success

The student should understand that how he views himself, or his self-concept, influences his ability to succeed. Learner Outcome 6:10

-														
•	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	ende	Recommended Grade Levels	ade :	Leve	s.			Phase of Instruction
	Recommended Subject:	M	+-1	2	3	4	5	, 9	7 8	6	10	11	12	
123	Physical Education Language Arts Social Studies		,						\/A\\/A\\*					Introduce
ı	Recommended Subject:	M	ᆔ	2	က	4	5	,	7 8	3 9	. 10	11	12	
	Art							,					-	
	Languagè Arts/English Social Studies			*		~								Develop
	Recommended Subjects:	ᅜ	-	2	က	4,	5	9	7 8	3 9	10	11	12	-
	English and Vocational Education									***************************************				-
	Social Studies	4	<b>=</b> 1				*							Emphasize



Category VI. Self-investigation and Evaluation for Career Success

The student should understand that having a good self-concept gives him a greater ability to try "new" things, meet and get along with others and develop a more secure and stable view of the future. Learner Outcome 5:11

	Subjects other than recommended subject(s) are listed alphabetically.				Rec	omm	ende	<b>g</b> G <sub>1</sub>	Recommended Grade Levels	Lev	els				Phase of Instruction
I II	Recommended Subject:	X	⊣	2	3	4	5	9	2	8	6	10	11	12	
124	Language Arts/English い Social Studies														Introduce
14	Recommended Subject:	K	1	2	3	4	5	9	7	8	6	10	11	12	
	Language Arts/English											SIIXVII			
	Social Studies				•	·							-		Develop
щ	Recommended Subject:	젔	ч	2	အ	4	ರ	9	7	8	6	10	11	12	-
	English	i. 													Fmohasize
	Social Studies	U	- 1			į									





Self-investigation and Evaluation for Career Success Category VI.

Learner Outcome 6:12 The student should understand that he

The student should understand that he applies or rejects values into his personal philosophy by questioning his likes or dislikes when he meets new ideas, tries the new ideas on for size, and then applies them to his value system or discards them.

Subjects other than recommended subject(s) are listed alphabetically.				Recc	mme	ndec	l Gre	Recommended Grade Levels	evel	m			<u> </u>	Phase of Instruction
Recommended Subject: Health Language Arts/English Social Studies	M	1	23	က	4		2 9	σ	ი .	10	11	12		Introduce
Recommended Subjects:	X		2	8	4	5 6	6 7	8	6	10	11	12		
Language Arts/English and Vocational Education Art Health Social Studies											-	-	H	Develop
Recommended Subjects:	Ж	᠇	2	3	4	5 .6	3 7	8	6	10	11	12		
English and Vocational Education Social Studies		•											щ.	Emphasize



# Category VI. Self-investigation and Evaluation for Career Success

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h influence	Phase of Instruction		Introduce		, Develop		Emphasize
The student should be able to identify origins of factors which influence or govern his social development, such as: family, church, legislation and peer groups.	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12	
Learner Outcome 6:13 The	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Social Studies  Language Arts	Recommended Subject:	Social Studies Health Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education English

Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:14

are better at routine-type jobs than others and some people are more differences, such as: Some people are more athletic than others; some people are better at manual tasks than others; some people The student should be able to indicate examples of individual artistic than others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies A Art Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies		
Art Language Arts		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		-
Language Arts/English Speech		Emphasize

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### MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

The student should know whether or not he is usually persistent and Learner Outcome 6:15

	Phase of Instruction		Introduce		Develop		Emphasize
מים מים מים מים מים מים מים מים מים מים		12		12		12	
		11		11		11	
		10		10		10	-
	Recommended Grade Levels	6		6		6	
	le Le	8		8		8	
	Grac	7		7		7	
	ıded	9	-	9		9	<u>.</u>
:	nmer	5		5		5	
	econ	4		4	*	4	
	<b>&amp;</b>	2 3		2 3		2 3	
<b>:</b>		1		-			
consistent	-	저		노		씸	
cons	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Language Arts  Social Studies	Recommended Subject:	Language Arts Social Studies	Recommended Subjects:	Language Arts/English and Vocational Education  Social Studies A. Speech

Category VI. Self-investigation and Evaluation for Career Success

The student should understand that there are many situations in which he might find it necessary to make adjustments. Learner Outcome 6:16

Subjects other than															-
recommended subject(s) are listed alphabetically.	_			Rec	omr	n end	led C	Recommended Grade Levels	e Le	vels				 ਜ਼ੁਸ਼ਾ	Phase of Instruction
Recommended Subject:	ᄶ	н	7	က	4	5	9	7	8	6	10	17	12	-	
Art Language Arts Social Studies							*/**/**/**/**	•						Int	Introduce
Recommended Subject:	저	1	2	က	4	5	9	7	8	6	10	11	12		
Social Studies															
Language Arts/English												-		De	Develop
Recommended Subjects:	X	1	2.	3	4	5	9	7	8	6	10	11	12		
Social Studies and Vocational Education		-												-	
Language Arts/English													%\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u>-</u>	Emphasize
A															

Category VI. Self-investigation and Evaluation for Career Success

The student should be able to understand the relationship of satisfaction to successful achievement. Learner Outcome 6:17

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Art Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Music Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Physical Education and Vocational Education  Language Arts/English  Wusic Social Studies		Emph <b>a</b> síze



CATEGORY VII
BASIC LEARNER OUTCOMES



## Category VII. Personal Work / Societal Responsibilities

The student should be able to give examples of how the quality of his work affects his vocational or professional status, for example: A dentist may not have many patients if his work is of a poor quality. A mechanic may not have much business if his customers are not satisfied with the quality of his work. Learner Outcome 7:01

Subjects other than recommended subject(s) are listed alphabetically.				Rec .	omn	ıend	g pa	Recommended Grade Levels	Le	vels	-			Phase of Instruction
Recommended Subject:	K	1	2	3	4	ည	9	2	80	6	10	I	21.2	
Social Studies								%%%						
Language Arts														Introduce
Recommended Subjects:	М	н	2	က	4	5	9	7	8	6	10	11	12	
Language Arts/English and Vocational Education										\\/\\\\/				
Social Studies							`			\$\$\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		•		Develop
Recommended Subjects:	X	н	63	က	4	5	9	7	∞	6	10	11	12	
English and Vocational Education														
Social Studi <b>es</b>														Emphasize
		,	*							<b>%</b>				,

## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:02

The student should demonstrate appropriate behavior for working with or without supervision and for working independently or with others.

Subjects other than recommended subject(s) are listed alphabetically.	) Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Dhysical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		
Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		Emphasize

## Category VII. Personal/Work/Societal Responsibilities

The student should be able to discuss what he feels might be the consequences to others and himself if he does not practice good work habits. Learner Outcome 7:03

i															
l	Subjects other than recommended subject(s) are listed alphabetically.				Rec	mmc	ende	g g	Recommended Grade Levels	$\mathbf{Lev}$	rels	-		,	Phase of Instruction
-	Recommended Subject:	X	П	2	3	দা	5	9	7	8	6	10	11	12	
4	Language Arts					· <b>***</b>			×/2004						
24	Social Studies										•				Introduce
• •	Recommended Subjects:	ᄍ	7	2	3	-41	Ü	9	7	8	6	10	11	12	
•	Language Arts/English and Vocational Education										>//>\\/				
'	Social Studies						•				/\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				Develop
•	Recommended Subjects:	內	-	23	3	4	ວ	9	7	8	6	10	11	12	
•	Language Arts/English and Vocational Education														
	Social Studies		٠												Emphasize

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## Category VII. Personal/Work/Societal Responsibilities

The student should understand the consequences of not working. Learner Outcome 7:04

•										j					
•	Subjects other than recommended subject(s) are listed alphabetically.	3		<b>+4</b>	Seco	Recommended Grade Levels	nded	Gra	rde I	[eve]	νί			Phase of Instruction	of ion
	Recommended Subject:	Ж	, T	2	3	4.	5 6	2	80	6	10	11	12		
135	Language Arts Social Studies							*						Introduce	υ
-	Recommended Subject:	저	1	2	3	41	5 6	7	8	6	10	11	12		
	Health			,											
	Language Arts/English Mathematics Social Studies										٠			Develop	
	Recommended Subjects:	쏘	1	2	3	4	5 6	2	∞	6	19	11	12	,	
	Language Arts/English and Vocational Education														
	Mathematics Social Studies	4.2												Emphasize	iz <b>e</b>
•									Í						

## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:05

political institutions concerning such matters as property and freedom, for example: Citizens have various rights guaranteed by the constitution freedom of movement in this country but not to trespass on the property and may exercise these rights as long as they don't infringe on the rights of others in the process. One has the freedom of speech but not of others. There is a right of self-defense but not the right to murder to slander or defame the character of other persons. We have the The student should understand his rights granted by our social and

-	Phase of Instruction		Introduce		Develop		Emphasize
	Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12		K 1 2 3 4 5 6 7 8 9 10 11 12	
	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Sunject:	Social Studies	Recommended Subject:	Social Studies Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education



## Category VII. Personal/Work/Societal Responsibilities

The student should know the laws that protect the rights of workers, children and others in the work world. Learner Outcome 7:06

Phase of Instruction	10 11 12 Introduce	10 11 12	*//>*///	Develop	10 11 12	Emphasize
Recommended Grade Levels	σ	6 8			6 8	
rade	r	7			7	
e <b>q</b> G	9	9			9	
nend	ا المُشتقيقية الم	က	~		ವ	
omn	4	4			4	
Rec	က	3			3	
	Ø	2			2	
		1			1	
	×	저			X	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject: Social Studies  Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/English	Recommended Subjects:	Social Studies and Vocational Education. English



## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:07 The student sh

our society who are unable to provide incomes for themselves and that our society has taken responsibility for supporting certain people, The student should be able to understand that there are members of such as orphans and the aged.

	Subjects other than recommended subject(s) are listed alphabetically.				Rec	mmc	end€	Recommended Grade Levels	ade	Leve	ls			Phase of Instruction
	Recommended Subject:	X	1	2	က	4	5	9	3 2	8	10	11	12	
138	Langu <b>a</b> ge Arts Health Social Studi <b>es</b>								•			-	·	Introduce
	Recommended Subject:	K	H	2	က	4	5	9	7 8	8	10	11	12	
	Language Arts/English Health Social Studies									-	:			Develop
	Recommended Subject:	저	<b>+</b> -1	23	က	4	5	9	7 8	8	10	11	12	
	Language Arts/English Health													Empha <b>s</b> ize
		È												

## Category VII. Personal/Work/Societal Responsibilities

The student should understand that services such as education, police protection, and highways are provided by city, county, state and/or federal governments and are paid for with tax money. Learner Outcome 7:08

Subjects other than recommended subject(s) are listed alphabetically.	_			Rec	omr	nenc	} Recommended Grade Levels	rad	e Le	vels				Pha <b>se</b> of Instruction
Recommended Subject:	저	1	2	က	4	ည	9	7	8	6	10	11	12	
Social Studies														Introduce
Recommended Subject:	况	H	. 8	က	4	5	9	7	8	6	10	11	12	
Social Studies					<b>※</b>					     				
Health Language Arts/English Mathematics Science													-	Develop
Recommended Subjects:	丛	1	62	က	4	5	9	7	8	6	10	11	12	
Social Studies and Vocational Education Health	(													F.m.nhasize
Language Arts/English Mathematics													ł	



## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:09 The student sh

The student should he able to give examples of irresponsible behavior on his part and indicate: (1) what the consequences were and (2) what he might have done in the situation to exhibit responsible behavior.

Subjects other than recommended subject(s) are listed alphabetically.				zecc	Recommended Grade Level <b>s</b>	ndec	l Gra	de I	,evel	Ø			Phase of Instruction	e of ction
Recommended Subject:	¥	Н	2	3	4	5 6	3 7	8	6	10	11	12		
Social Studies					<b>///</b>									
Health Language Arts Physical Education													Introduce	rce
Recommended Subject:	K	1	2	က	4	5 6	2	8	6	10	11	12		
Physical Education								<b> </b>						
Health Language Arts/English Social Studies													Develop	a,
Recommended Subjects:	꼬	н	2	က	বা	5 6	3 7	8	6	10	11	12		
Physical Education and Vocational Education							~!!\\\							-
Health							\\ <b>`\</b> \						Emphasize	ısize
Language Arts/Englism Social Studies							S//AB							

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#### MATRIX OF BASIC LEARNER OUTCOMES

## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:10 The student s

garding the safety of others - injure others and/or self; not possessing driver's licence when driving - incur fine and possibly imprisonment. The student should understand the consequences for non-compliance to modes of behavior determined by the society, for example: not paying federal income tax - imprisonment; not doing required school work - receive poor grades; not respecting others' property - be severely reprimanded and/or ostracized or possibly sued or put in jail; disre-

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	Recommended Grade Levels	d G	ade	Lev	el <b>s</b>		-		Phase of Instruction
Recommended Subject:	ᄶ		62	3	4	5	9	7	8	6	10	11	12	
Health Language Arts Social Studies			** <sub>s</sub> · s · c					.>/^\\\						Introduce
Recommended Subjects:	ద		2	3	4	2	9	7	8	6	10	17	12	
Mathematics and Vocational Education										<b>*</b> /^\				
Foreign Language Health Social Studies							*			//V//V/A				Develop
Recommended Subjects:	· 🛪		63	က	4	5	9	7	8	0	10	11	12	
Mathematics and Vocational Education Driver's Education Foreign Language Social Studies														Empha <b>s</b> ize

## Category VII. Personal/Work/Societal Responsibilities

The student should be able to identify responsibilities which he would have to himself and responsibilities he would have to fellow workers when performing a task or job. Learner Outcome 7:11

<b> </b>	Subjects other than recommended subject(s) are listed alphabetically.				Rec	mmo	Recommended Grade Levels	<u>2</u>	rade	Lev	els				Phase of the struction
	Recommended Subject:	X	1	2	3	4	5	9	7	8	0	10	11	12	
	Art							, <b>&gt;</b> /^\\							
142	Language Arts Physical Education Science Social Studies							~/ <u>^</u>							Introduce
1	Recommended Subject:	ᄶ		2	က	4	2	9	7	∞	6	10	11	12	
	Art										/////				
	Language Arts/English Physical Education Science Social Studies										*// <u>*</u> \\*// <sub>*</sub> \\*//-				Develop
	Recommended Subjects:	M		2	8	4	വ	9	7	ω	6	10	11	12	
	Social Studies and Vocational Education														
	English	•					•								Emphasize
	Physical Education	-				ļ		-			<b>%</b> .				

Category VII. Personal/Work/Societal Responsibilities

The student should be able to give several examples of good work habits, such as punctuality and planning one's work. Learner Outcome 7:12

Subjects other than recommended subject(s) are listed alphabetically.			Reco	mmo	endec	i di	Recommended Grade Levels	evels				Phase of Instruction
Recommended Subject:	K 1	67	ო	41	υ	2 9	ω	6	10	11	12	
Art Language Arts Music Social Studies				*/***/***/***					,	-		Introduce
. Recommended Subject:	K 1	8	က	4	5	9	8 2	6	10	Ξ.	12	
Art Language Arts/English Music Social Studies												Develop
Recommended Subjects:	K 1	ଦୀ	က	বা	ເດ	9	8 2	6	1,0	11	12	
Language Arts/English and Vocational Education Music Science Social Studies		-			<b>.</b>		/A(//A(V/A(C)/A(C)					Emphasize





## Category VII. Personal/Work/Societal Responsibilities

The student should display a positive attitude or respect toward his country and participation in the American political and economic system. Learner Outcome 7:13

Subjects other than recommended subject(s) are listed alphabetically.			Rec .	somm	rende	ed Gr	ade ]	è	i	-	c T	Phase of Instruction
Recommended Subject: Social Studies Language Arts Music	<u> </u>	~		4				n	10		77	Introduce
Recommended Subject: Social Studies Language Arts/English Music	쏘	2	က	चर	S 200	9	-	6	10	111	12	Dev <b>e</b> lop
Recommended Subjects: Social Studies and Vocational Education Music	ᄶ		က	44	က	9	2	o	10	11	12	Emphasize



## Category VII. Personal/Work/Societal Responsibilities

The student should understand that criticism can be constructive when. it promotes reform through correction of social, political, and/or 8 economic ills. Learner Outcome 7:14

Subjects other than recommended subject(s) are listed alphabetically.				Recc	mm.	sndec	1 Gre	Recommended Grade Levels	evel	Ø				Phase of Instruction
Recommended Subject:	×	н	ଧ	6.5	4	5 (	6 7	8	6	10	11	12		
Physical Education														
Language Arts Social Studies								*						Introduce
Recommended Subject:	14		2	3	4,	5 (	2 9	8	6	10	11	12		
Physical Education							30/2		<b> </b>					
Language Arts/English Social Studies							\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\						<u>.</u>	Develop
Recommended Subjects:	<b>₩</b>	-	2	<sub>2</sub> ه	4,	5	. 9	8	6	10	11	12		
Physical Education and Vocational Education													V == 1.20.	
Eng.ish Social Studies	#						•						——————————————————————————————————————	Emphasize

## Category VII. Personal/Work/Societal Responsibilities

The student should realize that nationalism or loyalty to one's country can contribute to progress and growth of the people and the system. Learner Outcome 7:15

	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mmc	ende	Recommended Grade Levels	ade I	eve	ls			,	Phase of Inst <b>r</b> uction
Ř	Recommended Subject:	저	н	63	က	ঝ	5	2 9	8 2	6	10	11	12		
146	Social Studies														Introduce
쬬	Recommended Subjects:	Ж	1	2	က	4	5	9	7 8	6	10	11	12		
	Social Studies and Vocational Education														ŗ.
	Language Arts/English														dorana
ద	Recommended Subjects:	K	· +-1	73	3	4	5	, 9	7 8	3 9	10	11	12		
	Social Studies and Vocational Education English	•								( )///.					Emphasize
							-							ļ	



## Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:16 The student shou

The student should understand that participation through voting, becoming informed and participating in reform "causes" can make the system more responsive to its populace.

Phase of are listed are bject(s)   Recommended Strade Levels											
Language Arts/English	Subjects other than recommended subject(s) are listed alphabetically.		Recom	mend	ed Gr	<b>a</b> de I	evel	<b>10</b>			Ph <b>a</b> se of Instruction
Language Arts/English         K         1         2         3         4         5         6         7         8         9         10         11         12           Bocial Studies         Social Studies         K         1         2         3         4         5         6         7         8         9         10         11         12           Social Studies         Speech         K         1         2         3         4         5         6         7         8         9         10         11         12           English and Vocational Education         K         1         2         3         4         5         6         7         8         9         10         11         12           Speech         K         1         2         3         4         5         6         7         8         9         10         11         12	Recommended Subject:	1		5				10	11	12	
Social Studies         K 1 2 3 4 5 6 7 8 9 10 11 12           anguage Arts/English and ocational Education         K 1 2 3 4 5 6 7 8 9 10 11 12           Social Studies         K 1 2 3 4 5 6 7 8 9 10 11 12           English and Vocational Education         K 1 2 3 4 5 6 7 8 9 10 11 12           Speech         K 1 2 3 4 5 6 7 8 9 10 11 12	Language Arts/English							:			
and  K. 1 2 3 4 5 6 7 8 9 10 11 12  K. 1 2 3 4 5 6 7 8 9 10 11 12	Social Studies	•	:					-			Introduce
tion sh and K 1 2 3 4 5 6 7 8 9 10 11 12 tion	Recommended Subjects:	, H		ເດ				10	11	12	
K 1 2 3 4 5 6 7 8 9 10 11 12	Language Arts/English and Vocational Education					3/200//		<i>*************************************</i>			
K 1 2 3 4 5 6 7 8 9 10 11 12	Social Studies Speech	:				~\\\/~\\					-
ducation	Recommended Subjects:	<del></del> 1		ວ	9			10	11	12	
	English <b>a</b> nd Vocation <b>a</b> l Education				-						
	Social Studies Speech										Emph <b>a</b> size

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### MATRIX OF BASIC LEARNER OUTCOMES

## Category VII. Personal/Work/Societal Responsibilities

The student should understand that non-participation and/or destructive acts can threaten the rights of others. Learner Outcome 7:17

Phase of Instruction			Introduce			Develop			Emphasize
Recommended Grade Levels	1 2 3 4 5 6 7 8 9 10 11 12			1 2 3 4 5 6 7 8 9 10 11 12			. 1 2 3 4 5 6 7,8 9 10 11 12		
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Language Arts	Social Studies	Recommended Subject:	Language Arts/English	Social Studies	Recommended Subjects:	English and Vocational Education	Social Studies Speech



# Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:18 The student should understand current problems.

Phase of Instruction	12 Introduce	12		Develop	12	Emphasize
					11	
	H	1-4				
ω	10	10			10	
evel	<u>ග</u>	6			6	
I de I	8	8			8	
Recommended Grade Levels		7	\$//^!	*/\\/.\\/.	2 3	
nded	9	9			တိ	
n <b>m</b> e	2	4 5			5	
lecoi	m	8			3 4	
μ.	N	7			2	
	ᄶ	저			ᄶ	8
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject: Science Health Language Arts	Recommended Subject:	Science	Health Language Arts/English Social Studies	Recommended Subject:	Science Social Studies Speech

# Category VII. Personal/Work/Societal Responsibilities

The student should want to work for the betterment and fulfillment of the goals of society. Learner Outcome 7:19

3

1	-															
ı	Subjects other than recommended subject(s) are listed alphabetically.				Rec	ишо	Recommended Grade Levels	g Ps	rade	Lev	rels				Phase of Instruction	и
	Recommended Subject:	內	П	2	3	4,	5	9	7	8	6	10	11	12		
150	Language Arts Social Studies								://\\\\/\\\\/\\\\\\\\\\\\\\\\\\\\\\\\\						Introduce	
ı	Recommended Subjects:	区		2	က	4	2	9	2	8	6	10	11	12		
٠	Language Arts/English and Vocational Education Social Studies														Develop	
	Recommended Subjects:	×		67	က	4	5	9	7	8	9	10	11	12		
1	English and Vocational Education Social Studies														Emphasize	v



## Category VII. Personal/Work/Societal Responsibilities

The student should be able to identify good safety habits which would apply on the job as well as at home. Learner Outcome 7:20

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 (11 12	
Health		
Language Arts Physical Educaton Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health		
Language Arts/English Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	3
Physical Education and Vocational Education		
Safety Education Science Social Studies		Emphasize

## Category VII. Personal/Work/Societal Responsibilities

The student should exhibit concern for the proper care and conservative use of equipment and materials on the job. Learner Outcome 7:21

														•
Subjects other than recommended subject(s) are listed alphabetically.				Recc	mm	ende	. d G	Recommended Grade Levels	Lev	e] s				Phase of Instruction
Recommended Subject:	K	П	7	က	4	ಬ	9	7	8	6	10	11	12	
Science Mathematics					*// <i>&gt;</i> // <i>&gt;</i> // <i>&gt;</i> //						II.			, to the state of
Music Physical Education Social Studies					×//>>									nr.coanee
Recommended Subject:	X	н	73	3	4,	<u>.</u> ي	9	7	8	6	10	11	12	
Science									W.//					
Art Language Arts/English Music Social Studies									\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					Develop
Recommended Subjects:	K	-	<b>ر</b> ا	3	4	ಬ	9	7	8	6	10	11	12	
Science and Vocational Education														
Art Language Arts/Engli <b>ge</b> Music							*							Emphasize
2								 					2	203

152

Category VII. Personal/Work/Societal Responsibilities

The student should have a positive attitude towards conservation of environmental resources and toward conservation of human resources. Learner Outcome 7:22

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 · 3 4 5 6 7 8 9 10 11 12	
Science Health Social Studie <b>s</b>		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Health Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Language Arts/English Mathematics Social Studies		Emphasize
•		

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#### MATRIX OF BASIC LEARNER OUTCOMES

# Category VII. Personal/Work/Societal Responsibilities

The student should be able to understand the reasons for maintaining good health, for example: One cannot put forth his best effort when one does not feel physically fit. Learner Outcome 7:23

Language Arts Physical Education Science Recommended Subject: Health Language Arts/English Physical Education Science	3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: K 1 2	3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education		Smphasize



Category VII. Personal/Work/Societal Responsibilities

The student should be able to discuss various aspects of drug abuse knowledgeably. Learner Outcome 7:24

Subjects other than recommended subject(s) are listed alphabetically.				Зесо	mm(	snde	d Gr	Recommended G <b>r</b> ade Leve <b>ls</b>	eve	S			Phase of Instruction	•
Recommended Subject:	껖		2	က	4	J.	9	7 8	6	10	11	12	-	
Health							~/^\\							
Language Arts Physical Education Cn Science Cl Social Studies							//\\\/\\\/\\						Introduce	
Recommended Subject:	ᄶ	H	7	3	7	5	9	7 8	6	10	11	12		
Health					D/A				•	_				
Language Arts/English Physical Education Science Social Studies					V/2007/2007/60								Develop	
Recommended Subjects:	丛	H	2	က	4	ວ	9	7 8	6	10	11	12		
Physical Education										***************************************			•	
Health Language Arts/Engler Science Social Studies												1	Empha <b>s</b> ize	-

# Category VII. Personal/Work/Societal Responsibilities

The student should understand the merit of good grooming and be able to identify examples of good grooming habits. Learner Outcome 7:25

K 1 2 K 1 2 K 1 2	5 6 7 8 9 10	12	Instruction
K 1 2	5 6 7 8 9 10	12	Introduce
Sh K 1 2			Introduce
Sh K 1 2			Introduce
K 1 2			
salth guage Arts/English sical Education nce al Studies	4 5 6 7 8 9 10 11	1.9	
guage Arts/English sical Education nce al Studies	-		
			Develop
Recommended Subjects: K 1 2 3	4 5 6 7 8 9 10 11	12	
Physical Education and Vocational Education			
Language Arts/English			Emphasize
Social Studies .		•	



CATEGORY VIII

BASIC LEARNER OUTCOMES



Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that the benefits of technology are the production of new, more and better goods and services. Learner Outcome 8:01

Subjects other than recommended subject(s)						1								Phase of
ale listed alphabetically.				Kec	omn	end	<b>ල</b> ප	Kecommended Grade Levels	Lev	els				Instruction
Recommended Subject:	ᄶ		2	3	4	ည	9	7	8	6	10	11	12	
Social Studies								<b>%</b>						
Art Language Arts								*/>*//				<b>'</b>		Introduce
Mathematics								<b>\</b>						
Recommended Subject:	저	н	7 (7)	က	4	5	9	7	8	ő	10	11	12	
Social Studies	•					1		<b> </b>			2//03			
Art Language Arts/English Mathematics											\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			Develop
Science											<b></b>			
Recommended Subjects:	저	Н	2	က	4	5	, 9	7	80	6	01 01	11	12	
Social Studies and Vocational Education						i								
Consumer Education Science														Emphasize
•						•								





# Category VIII. Economic Factors Influencing Career Opportunity

The student should realize that changes in technology will affect his work and life style. Learner Outcome 8:02

Subjects other than recommended subject(s) are listed alphabetically.				Recc	mm	Recommended Grade Levels	l Gr	I apr	evel	νį			Phase of Instruction	
Recommended Subject:	×		2	က	4	2	2 9	8	6	10	11	12		
Science													•	
Language Arts  Graph Physical Education  Social Studies								-				-	Introduce	
Recommended Subjects:	M	-	63	က	4	ເລ	9	7 8	6	10	11	12	•	-
Science and Vocational Education					-									
Physical Education Social Studies	<del> </del>												Develop	
Recommended Subjects:	저		63	က	4,	2	9	3 2	8	10	0 11	12		
Science and Vocational Education								11 TM	(/1)\-//a\\					·
English Social Studies		_						· * - * -	HADES FIAN				Emphasize	υ

Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that technology results in greater, faster and better production. Learner Outcome 8:03

Subjects other than recommended subject(s) are listed alphabetically.			$\mathbb{R}$ ec	omu	ıendı	ed G	rade	Recommended Grade Levels	rels			·	Phase of Instruction
Recommended Subject:	內	 2	3	4	5	9	7	8	6	10	11	12	
Science Art Social Studies			į										Introduce
Recommended Subjects:	环	 2	3	7	5	9	2	<b>∞</b>	6	10	11	12	
Science and Vocational Education									*/ <i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	,			
Mathematics Social Studies					-					•			Develop
Recommended Subjects:	<u>'</u>	 S)	က	4	5	9	7	8	6	10	11	12	
Science and Vocational Education												://>>//	
Consumer Education Social Studies	•											<b>\$</b>	Emphasize





Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:04 The student sho

The student should be able to understand that technology has done away with jobs in the past and will do away with jobs in the future, making it necessary for the labor force to retrain.

-	Phase of Instruction	12	Introduce	123		Develop	12		Emphasize
		=		11			1.1		
-		10		10			10		
	rels	6		် တ	~// <i>\$</i> \\//	\\ <b>^</b> \\^\\	9		
	e Le	8	-	8			8		
	Grad	7		7			7		
	ded (	9		9	<i>\$18</i> \$11.		9		
	ımen	5		ວ		,	ည		
	Recommended Grade Levels	3 4		& 4,			8 44		
	. <u>tr</u> i	7		2			5		
		н	<i>;</i>				н		
		M	<i>:</i>	쏘			쏘		1
	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Science Language Arts Social Studies	Recommended Subjects:	Science and Vocation	Language Arts/English Social Studies	Recommended Subjects:	Science and Vocational Education	Art Consumer Education Social Studies

Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that technology can create the necessity for retraining in present jobs. Learner Outcome 8:05

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omr	nend	Recommended Grade Levels	rade	Let	rels				Phase of Instruction
Recommended Subject:	K	1	2	3	4	5	9	7	8	6	10	11	12	
Mathematics Language Arts Science Social Studies									-	•				Introduce
Recommended Subjects:	껖	1-1	2	3	4	5	9	7	8	6	10	11	12	
Mathematics and Vocational Education			:	:						   \( \times \) \) \)			jek ,	
Language Arts/English Science Social Studies														Develop
Recommended Subjects:	ద	н	2	က	4	ည	9	7	8	6	10	11	12	
Science and Vocational Education	*													
Consumer Education Mathematics Social Studies							:							Emphasize



Category VIII. Economic Factors Influencing Career Opportunity

The student should be able to understand the necessity for money as a medium of exchange in our economy. Learner Outcome 8:06

	Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm.	ende	å Gr	Recommended Grade Levels	Leve	s Is				Phase of Instruction
Ι " .	Recommended Subject:	ᄶ		2	က	4	5	, 9	7 8	6	10		11	12	
163	Mathematics Language Arts Social Studies					<b>~</b> //.\\ <b>~</b> //\									Introduce
1	Recommended Subject:	저	н	2	3	4	5 (	, 9	3 2	8	9 10		11	12	
	Mathematics														
I	Language Arts Social Studies														Develop
<del></del> 1	Recommended Subject:	內		2	3	4	5	, 9	7 8		9 1	10	11	12	
	Mathematics Language Arts/English											~			F
	Social Studies											·// - >> * · · · · · · · · · · · · · · · · ·			Emphasize



Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that money is a medium of exchange. Learner Outcome 8:07

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics		
Art Language Arts Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts/English Science Social Studies		Emphasize

# Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:08

The student should understand what interest is and why it is a necessary charge for using other people's money.

	Phase of Instruction			Introduce			Develop			Emphasize	1
		12			12			12			
		11			11			==			
		10			10			10			
	evels	6			0	     	######################################	6			
	de L	8			8			8	c		
	Gra	7	<b>***</b>		7			7			
	nded	5 6			9 9	<i>\$//</i> \$\	\$// <i>.</i> //	9			
	mme	4			4 5			4 5			
	Recommended Grade Levels	3			က			3			
		2			7			73			
					н			1			
		ᄶ			저			X			1
	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Mathematics	Social Studies	Recommended Subject:	Mathematics	Social Stu <b>dies</b>	Recommended Subjects:	Mathematics and Vocational Education	Social Studies	
1	I			16	5		<i>,</i>				i

Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:09 The student

The student should understand that society finds it convenient to use money as a yardstick for measuring the relative worth of different goods and resources.

TOTAL STATE

Subjects other than recommended subject(s)	han ubject(s)		Dhace of
are listed alphabetically.	,	Recommended Grade Levels	Instruction
Recommended Subject:	X	1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics			-
Language Arts Social Studies			Introduce
Recommended Subject: K 1	K 1	2 3 4 5 6 7 8 9 10 11 12	
Mathematics			-
Language Arts/English Social Studies			Develop
හ			
Recommended Subjects: K 1	K 1	2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education			
Consumer Education Social Studies	1		Emphasize
•			1



Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that wages are what someone is paid for his time and effort. Learner Outcome 8:10

Subjects other than recommended subject(s) are listed alphabetically.				Rec	mwc	ende	b bé	Recommended Grade Levels	Lev	rels	-			Phase of Instruction
Recommended Subject:	X	1	2	3	4	5	9	7	8	6	10	11	12	
Mathematics Language Arts Social Studies	_						nu.					.>		Introduce
Recommended Subject:	ᄶ		2	3	4	5	9	7	8	6	10	11	12	
Mathematics								<b>%</b>						
Language Arts Social Studies														Develop
Recommended Subjects:	쑈	щ	য	3	4	ည	9		8	6	10	11	12	,
Mathematics and Vocational Education										\ \*/ <b>\</b> \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				-
Art Home Economics Social Studies	1													Emphasize

Category VIII. Economic Factors Influencing Career Opportunity

The student should be able to understand the differences between gross income, net income, and taxes. Learner Outcome 8:11

•	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	, s =	Phase of Inst <b>r</b> uction
	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 1	11 12	
	Mathematics			
468	Social <b>S</b> tudies			Introduce
	Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 1	1 12	
	Mathematics and Vocational Education			
	Social Studies			Develop
	Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11	1 12	
	Mathematics and Vocational Education			
	Social Studies			Emphasize
ı				





#### Economic Factors Influencing Career Opportunity Category VIII.

The student should understand that price is the amount that the producer will accept in exchange for goods or services. Learner Outcome 8:12

	Subjects other than recommended subject(s) are listed alphabetically.		ī	Щ	tecoı	mm6	epue	Recommended Grade Levels	ade .	Leve	<b>s</b> ]s		-		Phase of Instruction
	Recommended Subject:	器	+-1	ଣ	, භ	4	5	, 9	8 2		9 10	11	12	2	
469													•		Introduce
	Recommended Subject:	M	1	8	m	4	2	9	2	- ∞	9 10	) 11		12	
	Mathematics														
	Social Studies				`				or American				`.		Develop
	Recommended Subjects:	M		2	3	4	5	9	2	8	9 10	0 11		1.2	
	Social Studies and Vocational Education										511.55 11.6				-
	Mathematics	1	4												Emphasize



# Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that wages and prices are tied closely together and that as one goes up, usually the other will follow. Learner Outcome 8:13

Subjects other than recommended subject(s)														Phase of
are listed alphabetically.				Rec(	mme	ende	g G	Recommended Grade Levels	Lev	els			•	Instruction
Recommended Subject:	K	1	2	က	4	5	9	7	8	6	10	11	12	
Mathematics							//////							
Language Arts Social Studies														Introduce
Recommended Subject:	껖		2	33	4	5	9	7	8	6	10	11	12	
Mathematics									×/^:					
Language Arts/English Social Studies									×//>×//>×//					Develop
Recommended Subjects:	四四		63	8	4	5	9	7	8	6	10	11	12	
Mathematics and Vocational Education					,				🎆		×/2000/			
Consumer Education Language Arts/English Social Studies	•				_			-						Emphasiz <b>e</b>

# Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:14 The student shou

The student should be able to understand that higher wages sometimes lead to higher prices and higher wages affect his personal economy, for example: Auto workers getting a raise may result in higher prices for cars.

Subjects other than recommended subject(s) are listed alphabetically.		Rec	ommo	Recommended Grade Levels	Grac	le Le	vels	-		,	Phase of Instruction	
Recommended Subject:	K 1 2	က	4	5 6	7	8	6	10	11	12		
Mathematics Social Studies											Introduce	
Recommended Subject:	K 1 2	3	4	S)	7	8	6	10	11	12		
Mathematics	r			W//\}			<b>&gt;&gt;</b>					
Social Studies											Develop	Andrews of Assert Supergraves
Recommended Subjects:	K 1 2	3	4	5 6	7	8	6	10	11	12		
Mathematics and Vocational Education									<i>Y8</i>			
Consumer Education Social Studies	•										Emphasize	•

Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that decisions of buyers and sellers determine the prices of resources and materials. Learner Outcome 8:15

Subjects other than recommended subject(s) are listed alphabetically.	Re	Recommended Grade Levels	g pap	rade	Level	Ø			Phase of Instruction
Recommended Subject:	K 1 2 3	4 5	9	7	8	10	11	12	
Mathematics				***					
Language Arts Music				*// <i>}</i> *// <i>}</i>					Introduce
Social Studies	•			8%:					
Recommended Subjects:	K 1 2 3	4 5	9	7	8 9	10	11	12	
Mathematics and Vocational Education						-			
Language Arts/English Science Social Studies									Develop
Recommended Subjects:	K 1 2 3	4t	9	7	8 9	10	11	12	
Mathematics and Vocational Education					<b>%</b>				
Art Science Social Studies									Emphasize
Art Science Social Studies	27.5	ì					<b>****</b>		

# Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that it takes resources such as labor and/or materials to produce goods and services. Learner Outcome 8:16

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Art Language Arts Mathematics Science	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Social Studies Art Language Arts Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	-
Social Studies and Vocational Education Home Economics Mathematics Science		Emphasire



#### Economic Factors Influencing Career Opportunity Category VIII.

The student should realize that there are many factors that affect the supply of items or services for sale, such as: labor and material resources, prices of related goods and technology. Learner Outcome 8:17

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omi	nend	Recommended Grade Levels	rade	Lev	rels				Phase of Instruction
Recommended Subject:	不	п	ଦୀ	က	4	5	9.	2	8	6	10	11	12	
Mathematics Science Social Studies								**************************************						Introduce
Recommended Subjects:	M	н	23	က	41	ıcı	9	7	8	6	10	11	12	
Mathematics and Vocational Education										*/ <i>&amp;</i> *//				
Language Arts/English Social Studies							-							Develop
Recommended Subjects:	Ж	1	2	3	4	ວ	9	7	8	6	10	11	12	
Mathematics and Vocational Education								•						
Consum <b>er</b> Education Science Social Studies	1	د					-							Emphasize





#### Economic Factors Influencing Career Opportunity Category VIII.

The student should understand the need for not buying items which are priced too high or are of poor quality so that the producers of over-priced or poor quality goods will know that people do not want them. Learner Outcome 8:18

Subjects other than recommended subject(s) are listed alphabetically.				Rec	l mmc	ende	g G	Recommended Grade Levels	Lev	e]s				Phase of Instruction
Recommended Subject: Mathematics Language Arts Social Studies	∠	1	2	m 1000 m	4	ا ا	و ا	1-	ω	<u>σ</u>	10	11	12	Introduce
Recommended Subject:	X	1	2	က	4	ည	9	2	8	6	10	11	12	
Mathematics										<b>3//200</b>				
Health Language Arts/English Science Social Studies														Develop
Recommended Subjects:	X	7	2	3	4	5	9	7	8	6	10	11	12	
Mathematics and Vocational Education														
Consumer Education Science Social Studies							* •							Emphasize

Category VIII. Economic Factors Influencing Career Opportunity

The student should understand that the prices of products are determined by matching the amount supplied with the amount demanded. Learner Outcome 8:19

Subjects other than recommended subjects)	•	۲ د د د د د د د د د د د د د د د د د د د
are listed alphabetically.	Recommended Grade Levels	rnase or Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics		
Language Arts Science Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education		
Sci <b>e</b> nce Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education		
Consumer Education Science Social Studies		Emphasize <b>6</b>

#### Economic Factors Influencing Cereer Opportunity Category VIII.

Learner Outcome 8:20

allowance he could possibly go to a movie, treat himself to a hamburger and a coke, or save his dollar. If he chooses one of the things (saving the \$1.00) he must give up the other two. item or thing, he gives up doing or buying something else with his time or money, for example: If a student received \$1.00 for his weekly The student should understand that if he spends time or money on one

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omo	n end	) pəl	rad	Recommended Grade Levels	vels				Phase of Instruction
Recommended Subject:	K	ᆔ	23	3	4	5	9	7	8	6	10	11	12	
Mathematics Language Arts Social Studies														Introduce
Recommended Subject:	K		2	د	4	ເດ	9	7	8	6	10	11	12	
Mathematics					<b>%</b>					<b>%</b>				
Language Arts/English Social Studieș														Develop
Recommended Subjects:	Ж	4	2	က	4	5	9	7	∞	6	10	=	12	
Mathematics and Vocational Education														
Home Economics Language Arts/English Social Studies	4													Emphasi2e

Category VIII. Economic Factors Influencing Career Opportunity

The student should understand income and expenditures in managing a household budget. Learner Outcome 8:21

Subjects other than recommended subject(s) are listed alphabetically.		اً د	щ	ေဝ၁ချ	nme	Recommended Grade Levels	Gra	de L	evels	<b>70</b>			Phase of Instruction
Recommended Subject:	K		23	ຕ	4,	5 6	7	∞	6	10	11	12	
Mathematics													
Social Studies													Introduce
Recommended Subjects:	汉	T.	2	3	4 5	9 9	7	8	0	101	11	12	
Mathematics and Vocational Education							\(\sqrt{\sq}\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}\sqrt{\sq}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}						
Home Economics Social Studies							//NX//NX// <u>?</u>						Develop
Recommended Subjects:	M	1	5	3 4	4 5	9	7	8	6	10	=	12	
Mathematics and Vocational Education													
Social Studies						-		-					Emphasize





# Category VIII. Economic Factors Influencing Career Opportunity

The student should identify various reasons for using a bank, Learner Outcome 8:22

	Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
*	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
179	Social Studi <b>es</b> Mathematics		Introduce
	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
	Social Studies		
	Language Arts Mathematics		Develop
	Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
į	Mathematics and Vocational Education Social Studies		Empha <b>s</b> ize



# Category VIII. Economic Factors Influencing Career Opportunity

The student should understand the importance of saving money. Learner Outcome 8:23 نز

											-		
Subjects other than recommended subject(s) are listed alphabetically.			μ4	00 <b>ə</b> ?	mm e	nded	Gra	de L	Recommended Grade Levels	70			Phase of Instruction
Recommended Subject: Language Arts Mathematics Social Studies	M STATE OF THE STA				4 (%)(%)(%)(%)(%)(%)(%)(%)(%)(%)(%)(%)(%)(	9	2	- α	တ	10	==	123	Introduce
Recommended Subject:	X	<del>, - 1</del>	83	က	4,	5	2	∞	6	10	11	12	
Language Arts Mathematics Social Studies													Dev <b>el</b> op
Recommended Subject:	双	, Н	ા	3	4	5 (	2 9	8	်ဝ	10	11	12	-
Language Arts/English						,			<b> </b>				
Mathematics Social Studies						•	,,,,						Emphasiz <b>e</b>
•	1	•					.~/^		<b>*</b>				<i></i>



#### Economic Factors Influencing Career Opportunity Category VIII.

The student should be able to identify a variety of possible deductions which could be taken out of his gross wages, such as: social security, health or life insurance payments and union or professional dues. Learner Outcome 8:24

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:  Health  Mathematics  Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education. Health Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

#### FRÍC

### MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:25 The learner should be able to define the word "savings."

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts  Mathematics  Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		
Mathematics Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Social Studies		Emphasize



Economic Factors Influencing Career Opportunity Category VIII.

Learner Outcome 8:26

The student should understand the principle of scarcity, that is, that there are limitations on the amount of economic goods, including raw products and finished goods, which are available at any given time.

Phase of Instruction	12.	Introduce	12		Develop	12	Emphasize
	11		==			=	
	10		10			10	
evels	6		6			6	
de Le	8		8			8	
d Gra	2 9	<i>*************************************</i>	2 9			6 7	
ende	ις.		5			5 (	
Recommended Grade Levels			寸			4	
Re	က		က			က	
	1 2		1 2			1 2	
	K		K			<b>보</b>	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Art Mathematics Science Social Studies	Recommended Subjects:	Social Studies and Vocational Education	Art Mathematics Science	Recommended Subjects:	Social Studies and Vocational Education



#### Economic Factors Influencing Career Opportunity Category VIII.

Learner Outcome 8:27 Th

what and how many goods and services are produced, for example: If people do not buy meat, ranchers will not have an income to buy the The student should understand the concept of consumer influence on things needed to raise cattle, and they will not be able to buy their own food or pay their rent.

Subjects other than recommended subject(s) are listed alphabetically.				Rec	пшо	end	b be	rade	Recommended Grade Levels	els				Phase of Instruction
Recommended Subject:	ᄶ		8	8	4	5	9	7	8	6	10	11	12	
Social Studies			<b>※</b>					     						
Art Language Arts Mathematics Music														Introduce
Recommended Subjects:	ᄶ		2	3	4	5	9	2	8	6	10	11	12	
Social Studies and · Vocational Education										<i>*//&gt;</i> *//	-			
Mathematics					-						. •			Develop
Recommended Subjects:	X	<b>⊷</b>	2	က	4	5	9	7	8	6	10	11	12	
Social Studies and Vocational Education		•							1					
Consumer Education														Emphasize
	1													a h

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### MATRIX OF BASIC LEARNER OUTCOMES

# Category VIII. Economic Factors Influencing Career Opportunity

Caregory viii. Economic Factors influencing Career Opport Learner Outcome 8:28 The student should understand the d

contractor, can manufacturer; services - barber, mechanic, minister, The student should understand the differences between someone who produces goods and someone who provides services to others, such as: goods - dressmaker, tractor manufacturer, farmer, housing dentist and television repairman.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics		
Art Language Arts Science Social Studies		Dev <b>e</b> lop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education		
Larguage Arts/English Science Social Studies		Emphasize

#### Economic Factors Influencing Career Opportunity Category VIII.

Learner Outcome 8:29

and another is a good farmer; they will have more and better items by exchanging rather than trying to do everything themselves. The student should understand that when people do separate and example: One is a good shoemaker, another builds houses well different tasks they create more dependence in the society, for

							i						-	-	
Subjects other than recommended subject(s) are listed alphabetically.	х.			Rec	шшо	end	<b>eq</b>	Recommended Grade Levels	. Fer	rels		-		Phase of Instruction	1
Recommended Subject:	저	1	2	3	41	2		2	80	6	10	11	12		1
Social Studies  Language Arts  Mathematics  Science						:	ter iv s							Introduce	1
Recommended Subject:	저	1	2	3	41	5	9	2	8	6	1.0	11	12		1
Social Studies								<u> </u>							
Language Arts Mathematics Science	· .		1									•		Develop	
Recommended Subjects:	X	1	2	3	4	ည	9	2	8	6	10	11	12		1
Social Studies and Vocational Education										<b>*</b> /^\\					ľ
Language Arts/English Mathematics Science	<b>1</b>									0)V/()\V/(c)		=		Emphasize	
						-									ı



#### Economic Factors Influencing Career Opportunity Category VIII.

The student should understand that specialization of labor allows each man to work at what he does well. Learner Outcome 8:30

Subjects other than recommended subject(s) are listed alphabetically.			$\mathbf{Reco}$	œw.	Recommended Grade Levels	Gra	de L	evels				<b>—</b>	Phase of Instruction
Recommended Subject:	₩ 1	2	က	4,	5 6	7	8	့ တ	10	11	12	(V)	
Health  Language Arts  Social Studies					WANV/ANV/ANV/A				-			I	Introduce
Recommended Subject:	K 1	2	3	4	5 6	2 3	8	6	10	11	.12	-	
Health Language Arts/English Social Studies		•										I	Develop
Recommended Subjects:	K 1	2	. છ	4	5 6	2 9	8	6	10	11	12		-
Physical Education and Vocational Education  Language Arts/English Social Studies	*								<u>.</u>	•			Emphasize





#### Economic Factors Influencing Career Opportunity Category VIII.

Learner Outcome 8:31 The stu

The student should understand that we must depend on other people, businesses and communities for our basic needs, such as food, shelter, health care, and education.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		
Art		Introduce
Anathematics Social Studies		٠
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health		
Language Arts Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		
Health Language Arts/English Science		Emphasize

Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:32

provided by our economic system, for example: large business concerns, small business concerns, self-employment, and federal, state, or local government jobs. The student should be able to identify basic areas of employment

								i		-
Subjects other than recommended subject(s) are listed alphabetically.	Rec	Recommended Grade Levels	ıd <b>e</b> d (	Grade	Le	rels				Phase of Instruction
Recommended Subject:	K 1 2 3	4 5	9	7	ω	6	10	11	12	
Art  Art  Ant  Mathematics										Introduce
Recommended Subjects:	K 1 2 3	4 5	9	7	. 8	6	10	11	12	
Social Studies and Vocational Education										
Art Language Arts/English Mathematics			,							Develop
Recommended Subjects:	K 1 2 3	4 5	9	7	8	6	10	11	12	
Social Studies and Vocational Education										
English Mathematics										Emphasize



#### Economic Factors Influencing Career Opportunity Category VIII.

The student should be able to identify the goals of the American economic system, for example: freedom of choice and equality of opportunity. Learner Outcome 8:33

Subjects other than recommended subject(s) are listed alphabetically.				Rec	, mmc	Recommended Grade Levels	d Gr	ade	Leve	ls				Phase of Instruction
Recommended Subject:	K	1	2	3	4	១	9	3 2	8	9 10	11	1.2	2)	
Social Studies Language Arts CMathematics											_			Introduce
Recommended Subject:	저	₩	2	3	4	5	9	7	8	9 10	11	12	27	
Social Studies Language Arts/English Wathematics														Develop
Recommended Subjects:	ᄊ	1	2	က	4	ည	9	7	8	9 10	111	13	(2)	
Social Studies and Vocational Education	1								,					Emphasize

CATEGORY IX
BASIC LEARNER OUTCOMES



## Category IX. Education/Career Opportunity Relationships

of specific knowledge is a means of achieving a particular career goal, such as: An accountant needs an understanding of mathematics; a The learner should be able to give examples of how the understanding doctor needs an understanding of anatomy and chemistry. Learner Outcome 9:01

Subjects other than recommended subject(s) are listed alphabetically.				Rec	omm	nend	Recommended Grade Levels	rade	. Lev	rels				Phase of Instruction
Recommended Subject:	汉		8	က	4,	ນ	9	2	8	6	10	11	12	
Mathematics Language Arts Social Studies								*/**/***/**/**						Introduce
Recommended Subject:	汉	-	8	က	ঝ	က	9	2	8	6	10	11	12	
Mathematics Language Arts/English Social Studies														Develop
Recommended Subjects:	不		23	က	4	ີ ທ	9	2	8	6	10	11	12	
Mathematics and Vocational Education Language Arts/English Social Studies Spanish							•					·		Emphasize





# Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:02 The student shoul

The student should be able to identify learning experiences in school which have improved his ability to follow a particular career direction and/or enable him to make necessary career adjustments.

Subjects other than recommended subject(s) are listed alphabetically.				Rec	mmc	ende	<b>g</b>	Recommended Grade Levels	Leve	sls				Ph <b>ase</b> of Instruction
Recommended Subject:	X	,I	2	က	4	5	9	7	8	9 10	11	12	-	
Science									Y/2\			:		
Language Arts/English Mathematics									*//\\*//\\				- 	Introduce
									N7/200		C C C C C C C C C C C C C C C C C C C			
Recommended Subjects:	ᄊ	1	2	က	4	5	9	7	8	9 10	11	12		
Language Arts/English and Vocational Education														
Mathematics Science Social Studies											•			Develop
Recommended Subjects:	K	7-1	2	3	4	5	9	7	8	9 10	11	12		
English and Vocational Education										<i>***/****</i>				
										// <u>\`</u>			国 	Emphasize
}										<b>&gt;</b> //	¥		3	4

# Category IX. Education/Career Opportunity Relationships

The student should be able to identify learning experiences outside of school which he feels are or were important to his choice of a career direction. Learner Outcome 9:03

Subjects other than recommended subject(s) are listed alphabetically.				Rec	Recommended Grade Levels	ende	<b>7</b>	rade	Lev	rels				P <b>hase</b> of Instruction
Recommended Subject:	저		23	က	4.	5	9	2	8	ဝ	10	11	12	
Language Arts/English Social Studies									Y884/884/884/					Introduce
Recommended Subjects:	ᅜ	-	8	8	4	ಬ	9	-	. 8	6	10	11	12	×
Language Arts/English and Vocational Education Social Studies								<u> </u>						Develop
Recommended Subjects:	X	1	2	က	4	5	9	7	8	6	10	11	12	
English and Vocational Education Social Studies	•			nga neta										Emphasize



# Category IX. Education/Career Opportunity Relationships

The student should be able to identify courses which are available in school and offer specialized training programs for full-time employment. Learner Outcome 9:04

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mm	ande	d Gr	Recommended Grade Levels	evel	w			Phase of Instruction
Recommended Subject:	ೱ		2	8	4	2	2 9	8	6	10	11	12	
Mathematics Language Arts/English Social Studies									1		•	· .	Introduce
Recommended Subjects:	×	-	2	3	찬	5	6 7	2 8	6	10	, 11	12	-
Language Arts/English and Vocational Education								\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<b>%</b>				
Mathematics Social Studies						n 24.				,**			Dev <b>e</b> lop
Recommended Subjects:	K	₩	2	3	4	5	, 9	7 8	ე	10	11	12	
English and Vocational Education Social Studies				•									Emphasize



# Category IX. Education/Career Opportunity Relationships

The student should have a positive attitude toward the importance of reading at the minimum level, such as traffic signs and newspapers. Learner Outcome 9:05

	***	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		
Mathematics Science		Introduce
Social Studies		er, ,
Recommended Subject:	K 1 2 3 4 5 6 7.7 8 9 10 11 12	
Language Arts	1	
Mathematics Science		D <b>e</b> velop
Social Studies		
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English		
Mathematics Science		Emphasize
Social Studies		,
	The state of the s	

# Category IX. Education/Career Opportunity Relationships

The student should try to improve his minimum reading skills to a level matching his potential. Learner Outcome 9:06

			ŀ										-		
Subjects other than recommended subject(s) are listed alphabetically.				Recc	Recommended Grade Levels	ende	g B	rad e	Lev	els				Phase of Instruction	. ជ
Recommended Subject:	內		2	3	~ <b>4</b> 1	2	9	7	∞	6	10	11	12		
Language Arts Science Social Studies														Introduce	- atr
Recommended Subject:	云	H	7	ς,	44	ເດ	9	7	8	. 6	10	11	12		-
Language Arts								::::::::::::::::::::::::::::::::::::::							
Science Social Studies	~													Develop	
Recommended Subject:	꼬	H	2	3	44	5	9	7	8	6	10	11	12		
Language Arts/English										V/^\*					
Science Social Studies										//^\ <b>*</b> //^\			q	Emphasize	υ v.
					-					'//*:					

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# Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:07 T

compute simple percentages to calculate change, wages, some taxes and handle a checkbook. The student should be able to add, subtract, multiply, divide, and

ļ							-								
<b>i</b>	Subjects other than recommended subject(s) are listed alphabetically.				Rec	omm	ende.	id G1	Recommended Grade Levels	Leve	SIS				Phase of Instruction
	Recommended Subject:	K	1	2	3	4	5	9	3 2	8 9	) 10	11	12	0	
	Mathematics								2002//·						
198	Social Studies								\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\						Introduce
į.	Recommended Subjects:	X	H	2	3	4	5	9	2	8	9 10	11	12	03	
	Mathematics and Vocational Education										*********			,	-
•	Social Studies										·\\\/\\\\				Develop
	Recommended Subjects:	М	1	2	က	4	5	9	7 8	8	9 10	11	12	01	
	Mathematics and Vocational Education					Į.									-
	Social Studies		•			,									Emphasize
1		P				Ä				111111111111111111111111111111111111111	111111111111111111111111111111111111111	,,,,,,,			

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### MATRIX OF BASIC LEARNER OUTCOMES

## Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:08

The student should demonstrate skills, such as: reading a thermometer, following directions in recipes, reading dials on an automobile dash, using simple gardening tools, running household appliances, setting dials on television sets, using rulers and tape measures.

Phase of Instruction	10 11 12	Introduce	10 11 12		Develop	10 11 12	-	Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9		K 1 2 3 4 5 6 7 8 9			K 1 2 3 4 5 6 7 8 9		
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Mathematics Art Co Language Arts Co Science Social Studies	Recommended Subject:	Mathematics	Language Arts Physical Education Science Social Studies	Recommended Subjects:	Mathematics and Vocational Education	Physical Education Science

Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:09

The student should be willing to ask questions when he needs information or when he does not understand.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	simmummus:	
	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		
Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English		
Social Studies Speech		Emphasize





# Category IX. Education/Career Opportunity Relationships

The student should be willing to learn new concepts and tasks. Learner Outcome 9:10

Phase of Instruction		Introduce				Develop			Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12			K 1 2 3 4 5 6 7 8 9, 10 11 12			K 1 2 3 4 5 6 7 8 9 10 11 12		
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:	Social Studies  Language Arts	01	Recommended Subject:	Social Studies	Language Arts	Recommended Subjects:	Social Studies and Vocational Education	Language Arts/Engli Speech



# Category IX. Education/Career Opportunity Relationships

The student should understand the need for good grammar and spelling in order to communicate with others. Learner Outcome 9:11

Í				:											
	Subjects other than recommended subject(s) are listed alphabetically.				Rec	mmc	ende	d G	ad e	Recommended Grade Levels	s]s	A	-		Phase of Instruction
	Recommended Subject:	K	1	2	8	4	ເດ	9	7	8	9 10	0 11	12		
202	Language Arts													_	Introduce
	Recommended Subject:	X	<b>7</b> −1	2	3	4	ပ	9	7	8	10	0 11	12		
	Language Arts								was and and						Develop
	Recommended Subjects:	K	<del>1-</del> 1	2	3	4,	ເດ	9	7	8	10	0 11	12		
	Language Arts/English and Vocational Education							i						-	
	Foreign Language Speech		•												Emphasize

# Category IX. Education/Career Opportunity Relationships

The student should be able to write or print legibly a paragraph constructed in simple sentence form on a topic of his choice, using accurately spelled words. Learner Outcome 9:12

Subjects other than recommended subject(s) are listed alphabetically.				Reco	mmc	ende	d Gr	Recommended Grade Levels	eve	1s				Phase of Instruction
Recommended Subject:	뇞	н	ଦା	က	4	5	, 9	7 8	6	10	11	12		
Language Arts														Introduce
Recommended Subject:	X.	1	2	3	4	5	, 9	7 8	6 8	10	11	12	ŧ	
Language Arts														Develop
Recommended Subjects:	K	н	5	3	4	5	9	3 2	8	) 10	11	12		
Language Arts/English and Vocational Education Foreign Language							ie.						-	Emphasiz <b>e</b>

# Category IX. Education/Career Opportunity Relationships

The student should understand that writing is a communication skill which can reach a large population and has a great degree of permanence. Learner Outcome 9:13

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1, 2 3 4 5 6 7 8 9 10 11 12	
Language Arts. Mathematics Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 40 11 12	
Language Arts		
Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		
Foreign Language Science Social Studies		Emphasize



# Category IX. Education/Career Opportunity Relationships

The student should understand that speaking is a skill which allows greater expression of emotion by tone and emphasis on words. Learner Outcome 9:14

Subjects other than recommended subject(s) are listed alphabetically.			Reco	omme.	nded	Gra	Recommended Grade Levels	vels				Phase of Instruction
Recommended Subject:	K 1	2	3	ধ	5 6	2	80	6	10	1	12	
Language Arts Art Music Social Studies								,			⟨n⟩v	Introduce
Recommended Subject:	K 1	2	က	4	5 6	7	8	6	10	11	12	
Language Arts/English								/ ※※	2,0			
Art Health Music Social Studies	1	_										Develop
Recommended Subject:	K 1	23	3	4	5 6	7	8	6	10	11	12	
English Art Debate Foreign Language	4											Emphasize
Speech	_							<b>%</b>	<b>&gt;</b>	<b>&gt;</b>	***************************************	

Category IX. Education/Career Opportunity Relationships

The student should understand that by listening and reading he can be exposed and/or absorb the thoughts and knowledge of others. Learner Outcome 9:15

than subject(s) ject: K 1 2		
K 1 2 3 4  K 1 2 3 4  K 1 2 3 4	Recommended Grade Levels	Phase of Instruction
K 1 2 3 4	4 5 6 7 8 9 10 11 12	
K 1 2 3 4		Introduce
The Vote of the Party of the Pa	4 5 6 7 8 9 10 11 12	
Mathematics Music Social Studies		Develop
K 1 2 3 4	4 5 6 7 8 9 10 11 12	•
Language Arts/English		
Mathematics Music Social Studies Spanish		Emphasize



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### MATRIX OF BASIC LEARNER OUTCOMES

# Category IX. Education/Career Opportunity Relationships

The student should understand that listening is an important way to learn. Learner Outcome 9:16

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2, 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Nusic		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		
Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		
Foreign Language Mathematics Social Studies		Emphasize



# Category IX. Education/Career Opportunity Relationships

The student should understand that pictures, charts, graphs, and movies are effective means of communicating. Learner Outcome 9:17

Phase of Grade Levels	7 8, 9 10 11 12 Introduce	7 8 9 10 11 12		Develop,	7 8 9 10 11 12	Emphasize
Recommended Grade Levels	K 1 2 3 4 5 6	r. 1 2 3 4 5 6			K 1 2 3 4 5 6	
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Subject:  Mathematics  Art  Language Arts Science Social Studies	Recommended Subject:	Mathematics	Art Language Arts Science Social Studies	Recommended Subject:	Mathematics Art Language Arts/English Science



# Category IX. Education/Career Opportunity Relationships

The student should be able to discuss the relationship between daily physical activity and physical fitness. Learner Outcome 9:18

•			
	Subjects other than		ę
	recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
-	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
	Physical Education		
2	Health Language Arts		Introduce
09	Science Social Studies		
•	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
	Physical Education		
	Health		
	Science		Develop
	מכנימי מכנימים		
	Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 19	
	• Physical Education		
	Health		
	Social Studies		Emphasize
	•		